

Curriculum for
Diploma Programme in
MECHANICAL ENGINEERING
For the State of Uttar Pradesh



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PREFACE

An important issue generally debated amongst the planners and educators world over is how technical education can contribute to sustainable development of the societies struggling hard to come in the same bracket as that of the developed nations. The rapid industrialization and globalization has created an environment for free flow of information and technology through fast and efficient means. This has led to shrinking of the world, bringing people from different culture and environment together and giving rise to the concept of world turning into a global village. In India, a shift has taken place from the forgettable years of closed economy to knowledge based and open economy in the last few decades. In order to cope with the challenges of handling new technologies, materials and methods, we have to develop human resources having appropriate professional knowledge, skills and attitude. Technical education system is one of the significant components of the human resource development and has grown phenomenally during all these years. Now it is time to consolidate and infuse quality aspect through developing human resources, in the delivery system. Polytechnics play an important role in meeting the requirements of trained technical manpower for industries and field organizations. The initiatives being taken by the State Board of Technical Education, UP to revise the existing curricula of 6 diploma programmes as per the needs of the industry and making them NSQF compliant, are laudable.

In order to meet the requirements of future technical manpower, we will have to revamp our existing technical education system and one of the most important requirements is to develop outcome-based curricula of diploma programmes. The curricula for diploma programmes have been revised by adopting time-tested and nationally acclaimed scientific method, laying emphasis on the identification of learning outcomes of diploma programme.

The real success of the diploma programme depends upon its effective implementation. However best the curriculum document is designed, if that is not implemented properly, the output will not be as expected. In addition to acquisition of appropriate physical resources, the availability of motivated, competent and qualified faculty is essential for effective implementation of the curricula.

It is expected of the polytechnics to carry out job market research on a continuous basis to identify the new skill requirements, reduce or remove outdated and redundant courses, develop innovative methods of course offering and thereby infuse the much needed dynamism in the system.

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Coordinator

1. SALIENT FEATURES OF DIPLOMA PROGRAMME IN MECHANICAL ENGINEERING

- 1) Name of the Programme : Diploma Programme in Mechanical Engineering
- 2) Duration of the Programme : Three years (Six Semesters)
- 3) Entry Qualification : Matriculation or equivalent NSQF Level as Prescribed by State Board of Technical Education, UP
- 4) Intake : 60 (or as prescribed by the Board)
- 5) Pattern of the Programme : Semester Pattern
- 6) NSQF Level : Level - 5
- 7) Ratio between theory and : 47 : 53 (Approx.)

Practice

- 8) Industrial Training:
Four weeks of industrial training is included after IV semester during summer vacation. Total marks allotted to industrial training will be 50.
- 9) Ecology and Environment :

As per Govt. of India directives, a subject on Environmental Studies has been incorporated in the curriculum.
- 10) Energy Conservation:

A subject on Energy Conservation has been incorporated in the curriculum.
- 11) Entrepreneurship Development:
A full subject on Industrial Management and Entrepreneurship Development has been incorporated in the curriculum.
- 12) Student Centred Activities:

A provision of 3-6 periods per week has been made for organizing Student Centred Activities for overall personality development of students. Such activities will comprise of co-curricular activities such as expert lectures, self study, games, hobby classes like photography, painting, singing etc. seminars, declamation contests, educational field visits, NCC, NSS and other cultural activities, disaster management and safety etc.
- 13) Project work

A project work has been included in the curriculum to enable the student get familiarize with the practices and procedures being followed in the industries and provide an opportunity to work on some live projects in the industry.

2. EMPLOYMENT OPPORTUNITIES FOR DIPLOMA HOLDERS IN MECAHNICAL ENGINEERING

The following are the major employment opportunities for diploma holders in Mechanical Engineering:

- In manufacturing industry primarily in private sector and to some extent in public sector
- In service sector like Railways, Hospitals, Military Engineering Services, Boards and Corporations, Construction Companies, Transportation Departments, Telecommunication, PWD and Rural Development Agencies.
- In marketing sector for sales and after- sales services
- As an entrepreneur

Though the diploma holders in Mechanical Engineering find placement in all functional areas like R&D, planning, shop floor production, quality control, inventory management but majority of them find employment in shop floor management.

3. LEARNING OUTCOMES OF DIPLOMA PROGRAMME IN MECHANICAL ENGINEERING

After undergoing this programme, students will be able to:

1.	Prepare and interpret drawings of engineering components.
2.	Use software like AutoCAD and Solid Works to prepare and analyze solid models.
3.	Prepare simple jobs as per specifications.
4.	Operate conventional machine for machining of components as per specifications
5.	Use cutting tools for machines and machine tools.
6.	Carry out casting and welding operation.
7.	Use modern machining methods for machining of components.
8.	Carry out metal forming by rolling and forging processes to produce parts.
9.	Use presses and press tools.
10.	Prepare simple jigs, fixtures, pattern, mould and press tools for production purposes.
11.	Use surface coating and protection methods.
12.	Prepare CNC part programmes and use CNC machines to make simple jobs. Interface CAD/CAM machines.
13.	Supervise operation of boilers, steam turbines, air compressors, IC engines, refrigeration and air-conditioning equipment.
14.	Use hydraulic and pneumatic equipment.
15.	Use electrical and electronic instruments to measure various engineering parameters.
16.	Use various measuring and gauging instruments.
17.	Perform material testing for its properties using traditional and nondestructive techniques (NDT)
18.	Use various instruments to measure heat/air related parameters.
19.	Use heat treatment processes.
20.	Design and modify simple machine elements.
21.	Select material as per desired application.
22.	Select and use QC tools.
23.	Identify and rectify simple and common troubles in automotive vehicles.
24.	Carry out estimation and costing of production cost for budgeting and analysis.
25.	Prepare process plan for given part.
26.	Carry out work measurement and method study to improve productivity.
27.	Use appropriate practices for conservation and prevention of environment pollution.
28.	Interpret factory acts and laws.

29.	Communicate effectively in English in oral and written form with others.
30.	Manage resources effectively at workplace.
31.	Plan and execute given task/project as a team member or leader.
32.	Prepare detailed project proposal and report.
33.	Use computer and IT tools for creating document, making spread sheet and making presentation.
34.	Solve real life problems by application of acquired knowledge and skills.
35.	Handle the customers effectively.
36.	Apply concepts of Mechanics to solve engineering problems.
37.	Apply basic principles of Mathematics and Science to solve engineering problems.
38.	Apply inventory control techniques to reduce production cost.
39.	Interpret basic hydraulic and thermodynamics processes / cycles.
40.	Manage activities related to procurement, stacking, storage and preservation of materials.
41.	Prepare maintenance schedules.

4. DERIVING CURRICULUM AREAS FROM LEARNING OUTCOMES OF THE PROGRAMME

The following curriculum areas/subjects have been derived from learning outcomes:

Sr. No.	Learning Outcomes	Curriculum Areas/Subjects
1.	Prepare and interpret drawings of engineering components.	– Engineering Drawing
2.	Use software like AutoCAD and Solid Works to prepare and analyze solid models.	– Computer Aided Drafting and 3D Modelling
3.	Prepare simple jobs as per specifications.	– General Workshop Practice
4.	Operate conventional machine for machining of components as per specifications	– Workshop Technology
5.	Use cutting tools for machines and machine tools.	– General Workshop Practice – Design and Estimation
6.	Carry out casting and welding operation.	– Workshop Technology
7.	Use modern machining methods for machining of components.	– Advanced Manufacturing Processes
8.	Carry out metal forming by rolling and forging processes to produce parts.	– Production Technology – Workshop Technology
9.	Use presses and press tools.	– Production Technology
10.	Prepare simple jigs, fixtures, pattern, mechanism, mould and press tools for production purposes.	– Production Technology – Theory of Machines
11.	Use surface coating and protection methods.	– Production Technology
12.	Prepare CNC part programmes and use CNC machines to make simple jobs. Interface CAD/CAM machines.	– CNC Machines and Automation
13.	Supervise operation of boilers, steam turbines, air compressors, IC engines, refrigeration and air-conditioning equipment.	– Thermodynamics – Refrigeration and Air Conditioning
14.	Use hydraulic and pneumatic equipment.	– Hydraulics and Pneumatics
15.	Use electrical and electronic instruments to measure various engineering parameters.	– General Engineering
16.	Use various measuring and gauging instruments.	– Metrology and Measuring Instruments
17.	Perform material testing for its properties using traditional and nondestructive techniques (NDT)	– Engineering Materials
18.	Use various instruments to measure heat/air	– Refrigeration and Air

	related parameters.	Conditioning
19.	Use heat treatment processes.	– Engineering Materials
20.	Design and modify simple machine elements.	– Computer Aided Design and Manufacturing – Design and Estimation
21.	Select material as per desired application.	– Engineering Materials
22.	Select and use QC tools.	– Metrology and Measuring Instruments
23.	Identify and rectify simple and common troubles in automotive vehicles.	– Automobile Engineering – Repair and Maintenance
24.	Carry out estimation and costing of production cost for budgeting and analysis.	– Design and Estimation
25.	Prepare process plan for given part.	– Industrial Engineering and Safety
26.	Carry out work measurement and method study to improve productivity.	– Industrial Engineering and Safety
27.	Use appropriate practices for conservation of energy and prevention of environment pollution.	– Environmental Studies – Energy Conservation
28.	Interpret factory acts and laws.	– Industrial Management and Entrepreneurship Development
29.	Communicate effectively in English in oral and written form with others.	– Communication Skills – Student Centred Activities (SCA)
30.	Manage resources effectively at workplace.	– Industrial Management and Entrepreneurship Development
31.	Plan and execute given task/project as a team member or leader.	– Industrial Engineering and Safety
32.	Prepare detailed project proposal and report.	– Project Work
33.	Use computer and IT tools for creating document, making spread sheet and making presentation.	– Basics of Information Technology
34.	Solve real life problems by application of acquired knowledge and skills.	– Project Work – Repair and Maintenance
35.	Handle the customers effectively.	– Industrial Management and Entrepreneurship Development
36.	Apply concepts of Mechanics to solve engineering problems.	– Applied Mechanics – Mechanics of Solids
37.	Apply basic principles of Mathematics and Science to solve engineering problems.	– Applied Mathematics – Applied Physics – Applied Chemistry
38.	Apply inventory control techniques to reduce	– Industrial Engineering and Safety

	production cost.	
39.	Interpret basic hydraulic and thermodynamics processes / cycles.	– Thermodynamics – Hydraulics and Pneumatics
40.	Manage activities related to procurement, stacking, storage and preservation of materials.	– Industrial Engineering and Safety
41.	Prepare maintenance schedules.	– Industrial Engineering and Safety

5. ABSTRACT OF CURRICULUM AREAS

a) General Studies

1. Communication Skills
2. Environmental Studies
3. Energy Conservation

b) Applied Sciences

4. Applied Mathematics
5. Applied Physics
6. Applied Chemistry

c) Basic Courses in Engineering/Technology

7. Engineering Drawing
8. General Workshop Practice
9. General Engineering
10. Basics of Information Technology

d) Applied Courses in Engineering/Technology

11. Engineering Materials
12. Mechanics of Solids
13. Computer Aided Drafting and 3D Modelling
14. Workshop Technology
15. Refrigeration and Air Conditioning
16. Hydraulics and Pneumatics
17. Computer Aided Design and Manufacturing
18. Industrial Management and Entrepreneurship Development
19. Theory of Machines
20. Design and Estimation
21. Production Technology
22. Advanced Manufacturing Processes
23. Industrial Engineering and Safety
24. Metrology and Measuring Instruments
25. CNC Machines and Automation
26. Automobile Engineering

e) Industrial Training

27. Project Work

f) Elective

28. Repair and Maintenance

29. Tool Engineering

6. HORIZONTAL AND VERTICAL ORGANISATION OF THE SUBJECTS

Sr. No.	Subjects	Distribution in Periods per week in Various Semesters					
		I	II	III	IV	V	VI
1.	Communication Skills	6	-	-	6	-	-
2.	Applied Mathematics	5	5	5	-	-	-
3.	Applied Physics	7	7	-	-	-	-
4.	Applied Chemistry	7	-	-	-	-	-
5.	Engineering Drawing	8	8	-	-	-	-
6.	Basics of Information Technology	6	-	-	-	-	-
7.	General Workshop Practice	8	8	-	-	-	-
8.	Applied Mechanics	-	7	-	-	-	-
9.	General Engineering	-	8	-	-	-	-
10.	Engineering Materials	-	-	6	-	-	-
11.	Mechanics of Solids	-	-	7	-	-	-
12.	Thermodynamics	-	-	9	-	-	-
13.	Computer Aided Drafting and 3D Modelling	-	-	8	-	-	-
14.	Workshop Technology	-	-	10	-	-	-
15.	Refrigeration and Air Conditioning	-	-	-	8	-	-
16.	Hydraulics and Pneumatics	-	-	-	8	-	-
17.	Computer Aided Design and Manufacturing	-	-	-	10	-	-
18.	Environmental Studies	-	-	-	5	-	-
19.	Energy Conservation	-	-	-	5	-	-
20.	Universal Human Values				3		
21.	Industrial Management and Entrepreneurship Development	-	-	-	-	5	-
22.	Theory of Machines	-	-	-	-	7	-
23.	Design and Estimation	-	-	-	-	7	-
24.	Production Technology	-	-	-	-	13	-
25.	Advanced Manufacturing Processes	-	-	-	-	5	-
26.	Automobile Engineering	-	-	-	-	5	-
27.	Elective	-	-	-	-	-	5
28.	Industrial Engineering and Safety	-	-	-	-	-	8
29.	Metrology and Measuring Instruments	-	-	-	-	-	9
30.	CNC Machines and Automation	-	-	-	-	-	8
31.	Project Work	-	-	-	-	-	12
32.	Student Centred Activities (SCA)	1	5	3	3	6	6
Total		48	48	48	48	48	48

7. STUDY AND EVALUATION SCHEME FOR DIPLOMA PROGRAMME IN MECHANICAL ENGINEERING

FIRST SEMESTER

Sr. No.	SUBJECTS	STUDY SCHEME Periods/Week			Credits	MARKS IN EVALUATION SCHEME										Total Marks of Internal & External
		L	T	P		INTERNAL ASSESSMENT			EXTERNAL ASSESSMENT							
						Th	Pr	Tot	Th	Hrs	Pr	Hrs	Tot			
1.1	*Communication Skills-I	4	-	2	4	20	10	30	50	2 ½	20	3	70	100		
1.2	*Applied Mathematics - I	5	-	-	4	20	-	20	50	2 ½	-	-	50	70		
1.3	*Applied Physics – I	5	-	2	5	20	10	30	50	2 ½	20	3	70	100		
1.4	*Applied Chemistry	5	-	2	5	20	10	30	50	2 ½	20	3	70	100		
1.5	*Engineering Drawing-I	-	-	8	2	-	40	40	60	3	-	-	60	100		
1.6	*Basics of Information Technology	-	-	6	2	-	40	40	-	-	60	3	60	100		
1.7	General Workshop Practice-I	-	-	8	2	-	40	40	-	-	60	4	60	100		
#Student Centred Activities (SCA)		-	-	1	1	-	30	30	-	-	-	-	-	30		
Total		19	-	29	25	80	180	260	260		180	-	440	700		

* Common with other diploma programmes

Student Centred Activities will comprise of co-curricular activities like extension lectures, self study, games, hobby clubs e.g. photography etc., seminars, declamation contests, educational field visits, N.C.C., NSS, Cultural Activities, disaster management and safety etc.

SECOND SEMESTER

Sr. No.	SUBJECTS	STUDY SCHEME Periods/Week			Credits	MARKS IN EVALUATION SCHEME										Total Marks of Internal & External
		L	T	P		INTERNAL ASSESSMENT			EXTERNAL ASSESSMENT							
						Th	Pr	Tot	Th	Hrs	Pr	Hrs	Tot			
2.1	*Applied Mathematics - II	5	-	-	4	20	-	20	50	2 ½	-	-	50	70		
2.2	*Applied Physics -II	5	-	2	5	20	10	30	50	2 ½	20	3	70	100		
2.3	+Applied Mechanics	5	-	2	5	20	10	30	50	2 ½	20	3	70	100		
2.4	General Engineering	6	-	2	5	20	10	30	50	2 ½	20	3	70	100		
2.5	*Engineering Drawing -II	-	-	8	2	-	40	40	60	3	-	-	60	100		
2.6	General Workshop Practice-II	-	-	8	2	-	40	40	-	-	60	4	60	100		
#Student Centred Activities (SCA)		-	-	5	1	-	30	30	-	-	-	-	-	30		
Total		21	-	27	24	80	140	220	260	-	120	-	380	600		

* Common with other diploma programmes

+ Common with diploma in Chemical Engg. and Civil Engg.

Student Centred Activities will comprise of co-curricular activities like extension lectures, self study, games, hobby clubs e.g. photography etc., seminars, declamation contests, educational field visits, N.C.C., NSS, Cultural Activities, disaster management and safety etc.

THIRD SEMESTER

Sr. No.	SUBJECTS	STUDY SCHEME Periods/Week			Credits	MARKS IN EVALUATION SCHEME										Total Marks of Internal & External
		L	T	P		INTERNAL ASSESSMENT			EXTERNAL ASSESSMENT							
						Th	Pr	Tot	Th	Hrs	Pr	Hrs	Tot			
3.1	*Applied Mathematics-III	5	-	-	4	20	-	20	50	2 ½	-	-	50	70		
3.2	Engineering Materials	4	-	2	4	20	10	30	50	2 ½	20	3	70	100		
3.3	Mechanics of Solids	4	1	2	5	20	10	30	50	2 ½	20	3	70	100		
3.4	Thermal Engineering	5	1	3	6	20	10	30	50	2 ½	20	3	70	100		
3.5	Computer Aided Drafting and 3D Modelling	-	-	8	2	-	20	20	-	-	50	3	50	70		
3.6	Workshop Technology	4	-	6	5	20	10	30	50	2 ½	20	4	70	100		
#Student Centred Activities (SCA)		-	-	3	1	-	30	30	-	-	-	-	-	30		
Total		22	2	24	27	100	90	190	250	-	130	-	380	570		

* Common with other diploma programmes

Student Centred Activities will comprise of co-curricular activities like extension lectures, self study, games, hobby clubs e.g. photography etc., seminars, declamation contests, educational field visits, N.C.C., NSS, Cultural Activities, disaster management and safety etc.

FOURTH SEMESTER

Sr. No.	SUBJECTS	STUDY SCHEME Periods/Week			Credits	MARKS IN EVALUATION SCHEME									Total Marks of Internal & External
		L	T	P		INTERNAL ASSESSMENT			EXTERNAL ASSESSMENT						
						Th	Pr	Tot	Th	Hrs	Pr	Hrs	Tot		
4.1	*Communication Skill-II	4	-	2	4	20	10	30	50	2 ½	20	3	70	100	
4.2	Refrigeration and Air Conditioning	5	1	2	6	20	10	30	50	2 ½	20	3	70	100	
4.3	Hydraulics and Pneumatics	5	1	2	6	20	10	30	50	2 ½	20	3	70	100	
4.4	Computer Aided Design and Manufacturing	4	-	6	6	20	10	30	50	2 ½	20	3	70	100	
4.5	*Environmental Studies	3	-	2	3	20	10	30	50	2 ½	20	3	70	100	
4.6	*Energy Conservation	3	-	2	3	20	10	30	50	2 ½	20	3	70	100	
4.7	Universal Human Values	2	-	1	1	-	20	20	-	-	30	3	30	50	
#Student Centred Activities (SCA)		-	-	3	1	-	30	30	-	-	-	-	-	30	
Total		26	2	20	30	120	110	230	300	-	150	-	450	680	

* Common with other diploma programme

Student Centred Activities will comprise of co-curricular activities like extension lectures, self study, games, hobby clubs e.g. photography etc., seminars, declamation contests, educational field visits, N.C.C., NSS, Cultural Activities, disaster management and safety etc. Industrial training of 4 weeks duration to be organised after 4th semester exams

FIFTH SEMESTER

Sr. No.	SUBJECTS	STUDY SCHEME Periods/Week			Credits	MARKS IN EVALUATION SCHEME										Total Marks of Internal & External
		L	T	P		INTERNAL ASSESSMENT			EXTERNAL ASSESSMENT							
						Th	Pr	Tot	Th	Hrs	Pr	Hrs	Tot			
	Industrial Training (4 Weeks)	-	-	-	2	-	-	-	-	-	50	-	50	50		
5.1	*Industrial Management and Entrepreneurship Development	5	-	-	4	20	-	20	50	2 ½	-	-	50	70		
5.2	Theory of Machines	5	2	-	6	20	-	20	50	2 ½	-	-	50	70		
5.3	Machine Design	5	2	-	6	20	-	20	50	2 ½	-	-	50	70		
5.4	Production Technology	6	-	8	7	20	20	40	50	2 ½	50	4	100	140		
5.5	Production Management	4	-	2	4	20	10	30	50	2 ½	20	3	70	100		
5.6	Automobile Engineering	4	-	4	4	20	10	20	50	2 ½	20	3	70	100		
	#Student Centred Activities (SCA)	-	-	1	1	-	30	30	-	-	-	-	-	30		
	Total	29	4	15	34	120	70	190	300	-	140	-	440	630		

* Common with other diploma programme

Student Centred Activities will comprise of co-curricular activities like extension lectures, self study, games, hobby clubs e.g. photography etc., seminars, declamation contests, educational field visits, N.C.C., NSS, Cultural Activities, disaster management and safety etc.

SIXTH SEMESTER

Sr. No.	SUBJECTS	STUDY SCHEME Periods/Week			Credits	MARKS IN EVALUATION SCHEME								Total Marks of Internal & External
		L	T	P		INTERNAL ASSESSMENT			EXTERNAL ASSESSMENT					
						Th	Pr	Tot	Th	Hrs	Pr	Hrs	Tot	
6.1	Industrial Engineering	6	-	2	6	20	10	30	50	2 ½	20	3	70	100
6.2	Metrology and Measuring Instruments	5	-	4	7	20	10	30	50	2 ½	20	3	70	100
6.3	CNC Machines and Automation	4	-	4	5	20	10	30	50	2 ½	20	3	70	100
6.4	** Elective	5	-	-	6	20	-	20	50	2 ½	-	-	50	70
6.5	Project Work	-	-	12	4	-	40	40	-	-	60	3	60	100
#Student Centred Activities (SCA)		-	-	6	1	-	30	30	-	-	-	-	-	30
Total		20	-	28	29	80	100	180	200	-	120	-	320	500

** Any one out of the following:-
 6.4.1. Repair and Maintenance
 6.4.2. Tool Engineering

Student Centred Activities will comprise of co-curricular activities like extension lectures, self study, games, hobby clubs e.g. photography etc., seminars, declamation contests, educational field visits, N.C.C., NSS, Cultural Activities, disaster management and safety etc.

8. GUIDELINES FOR ASSESSMENT OF STUDENT CENTRED ACTIVITIES (SCA)

It was discussed and decided that the maximum marks for SCA should be 30 as it involves a lot of subjectivity in the evaluation. The marks may be distributed as follows:

- i. 10 Marks for general behavior and discipline
(by HODs in consultation with all the teachers of the department)
- ii. 5 Marks for attendance as per following:
(by HODs in consultation with all the teachers of the department)
 - a) 75 - 80% 2 Marks
 - b) 80 - 85% 4 Marks
 - c) Above 85% 5 Marks
- iii. 15 Marks maximum for Sports/NCC/Cultural/Co-curricular/ NSS activities as per following:
(by In-charge Sports/NCC/Cultural/Co-curricular/NSS)
 - a) 15 - State/National Level participation
 - b) 10 - Participation in two of above activities
 - c) 5 - Inter-Polytechnic level participation

Note: There should be no marks for attendance in the internal sessional of different subjects.

1.1 COMMUNICATION SKILLS – I

L T P
4 - 2

RATIONALE

Knowledge of English Language plays an important role in career development. This subject aims at introducing basic concepts of communication besides laying emphasis on developing listening, speaking, reading and writing skills as parts of Communication Skill.

LEARNING OUTCOMES

After undergoing the subject, the students will be able to:

- Understand the importance of effective communication
- Describe the process of communication
- Communicate effectively in different contexts
- Identify parts of speech
- Write correct sentences using appropriate vocabulary
- Reproduce and match words and sentences in a paragraph
- Write various types of paragraphs, notices for different purposes and composition on picture with appropriate format
- Read unseen texts with comprehension

DETAILED CONTENTS

1	Basics of Communication	(13 periods)
	1.1 Definition and process of communication	
	1.2 Types of communication - formal and informal, oral and written, verbal and non-verbal	
	1.3 Communications barriers and how to overcome them	
	1.4 Barriers to Communication, Tools of Communication	
2	Application of Grammar	(18 periods)
	2.1 Parts of Speech (Noun, verb, adjective, adverb) and modals	
	2.2 Sentences and its types	
	2.3 Tenses	
	2.4 Active and Passive Voice	
	2.5 Punctuation	
	2.6 Direct and Indirect Speech	

- | | | |
|---|--|--------------|
| 3 | Reading Skill
Unseen passage for comprehension (one word substitution, prefixes, suffixes, antonyms, synonyms etc. based upon the passage to be covered under this topic) | (10 periods) |
| 4 | Writing Skill

4.1 Picture composition
4.2 Writing paragraph
4.3 Notice writing | (15 periods) |

LIST OF PRACTICALS

Note: Teaching Learning Process should be focused on the use of the language in writing reports and making presentations.

Topics such as Effective listening, effective note taking, group discussions and regular presentations by the students need to be taught in a project oriented manner where the learning happens as a byproduct.

Listening and Speaking Exercises

1. Self and peer introduction
2. Newspaper reading
3. Just a minute session-Extempore
4. Greeting and starting a conversation
5. Leave taking
6. Thanking
7. Wishing well
8. Talking about likes and dislikes
9. Group Discussion
10. Listening Exercises.

INSTRUCTIONAL STRATEGY

Student should be encouraged to participate in role play and other student centred activities in class room and actively participate in listening exercises

MEANS OF ASSESSMENT

- Assignments and quiz/class tests, mid-semester and end-semester written tests
- Actual practical work, exercises and viva-voce
- Presentation and viva-voce

RECOMMENDED BOOKS

CORRECTED AND APPROVED BY BOARD OF TECHNICAL EDUCATION,U.P,LUCKNOW IN MEETING
HELD ON 10.07.2019 @RASHMI SONKAR

1. Communicating Effectively in English, Book-I by Revathi Srinivas; Abhishek Publications, Chandigarh.
2. Communication Techniques and Skills by R. K. Chadha; DhanpatRai Publications, New Delhi.
3. High School English Grammar and Composition by Wren & Martin; S. Chand & Company Ltd., Delhi.
4. Excellent General English-R.B.Varshnay, R.K. Bansal, Mittal Book Depot, Malhotra
5. The Functional aspects of Communication Skills – Dr. P. Prasad, S.K. Katria & Sons, New Delhi
6. Q. Skills for success – Level & Margaret Books, Oxford University Press.
7. e-books/e-tools/relevant software to be used as recommended by AICTE/UBTE/NITTTR.

Websites for Reference:

1. [http://www.mindtools.com/ page 8.html](http://www.mindtools.com/page 8.html) – 99k
2. <http://www.letstalk.com.in>
3. <http://www.englishlearning.com>
4. <http://learnenglish.britishcouncil.org/en/>
5. <http://swayam.gov.in>

SUGGESTED DISTRIBUTION OF MARKS

Topic No.	Time Allotted (Periods)	Marks Allotted (%)
1	13	24
2	18	32
3	10	16
4	15	28
Total	56	100

1.2 APPLIED MATHEMATICS - I

L	T	P
5	-	-

RATIONALE

Contents of this course provide fundamental base for understanding elementary mathematics and their uses in solving engineering problems. Contents of this course will enable students to use basic mathematical function like logarithms, partial fractions, matrices and basic 2D, curves in solving various engineering problems of all fields.

LEARNING OUTCOMES

After undergoing this course, the students will be able to:

- Apply Binomial theorem to solve engineering problems
- Apply determinants properties and Cramer's rule to solve engineering problems
- Apply dot & cross product of vectors to find the solution of engineering problems
- Use complex numbers in various engineering problems
- Apply differential calculus and higher order to solve engineering problems
- Find velocity, acceleration, errors and approximation in engineering problems with application of derivatives.

DETAILED CONTENTS

- | | | |
|-----|--|--------------|
| 1. | Algebra -I | (12 Periods) |
| 1.1 | Series : AP and GP; Sum, nth term, Mean | |
| 1.2 | Binomial theorem for positive, negative and fractional index (without proof).
Application of Binomial theorem. | |
| 1.3 | Determinants : Elementary properties of determinant of order 2 and 3,
Multiplication system of algebraic equation, Consistency of equation,
Cramer's rule | |
| 2. | Algebra- II | (12 Periods) |
| 2.1 | Vector algebra : Dot and Cross product, Scaler and vector triple product. | |
| 2.2 | Complex number.
Complex numbers, Representation, Modulus and amplitude Demoivre theorem, its application in solving algebraic equations, Mod. function and its properties.. | |

3. Trigonometry (10 Periods)
- 3.1 Relation between sides and angles of a triangle: Statement of various formulae showing relationship between sides and angle of a triangle.
- 3.2 Inverse circular functions : Simple case only
4. Differential Calculus - I (18 Periods)
- 4.1 Functions, limits, continuity, - functions and their graphs, range and domain, elementary methods of finding limits (right and left), elementary test for continuity and differentiability.
- 4.2 Methods of finding derivative, Trigonometric functions, exponential function, Function of a function, Logarithmic differentiation, Differentiation of Inverse trigonometric function, Differentiation of implicit functions.
5. Differential Calculus - II (18 Periods)
- 5.1 Higher order derivatives, Leibnitz theorem (without proof). Simple applications.
- 5.2 Application - Finding Tangents, Normal, Points of Maxima/Minima, Increasing/Decreasing functions, Rate, Measure, velocity, Acceleration, Errors and approximation.

INSTRUCTIONAL STRATEGY

The basic instructional strategy to teach basic mathematics, Binomial theorem, trigonometry, differential equations etc. should be conceptual with real world applications of relevant branch. More numerical and theory examples can be used for clear understanding of the content.

MEANS OF ASSESSMENT

- Assignments and Quiz/Class Tests
- Mid-term and End-term Written Tests
- Model/Prototype Making

RECOMMENDED BOOKS

1. Elementary Engineering Mathematics by BS Grewal, Khanna Publishers, New Delhi
2. Engineering Mathematics, Vol I & II by SS Sastry, Prentice Hall of India Pvt. Ltd.,
- 3 Applied Mathematics-I by Chauhan and Chauhan, Krishna Publications, Meerut.
4. Applied Mathematics-I (A) by Kailash Sinha and Varun Kumar; Aarti Publication, Meerut

SUGGESTED DISTRIBUTION OF MARKS

Topic	Time Allotted (Periods)	Marks Allotted (%)
1.	12	20
2.	12	20
3.	10	12
4	18	24
5	18	24
Total	70	100

1.3 APPLIED PHYSICS – I

L T P
5 - 2

RATIONALE

Applied physics includes the study of a diversified topics related to the world around us. It aims to give an understanding of this world both by observation and by prediction of the way in which objects behave. Concrete knowledge of physical laws, analysis and applications in various fields of engineering and technology are given prominence in this course content.

Note: Teachers should give examples of engineering/technology applications of various concepts and principles in each topic so that students are able to learn and appreciate these concepts and principles. In all contents, SI units should be followed.

LEARNING OUTCOMES

After undergoing this course, the students must be able to:

- Identify the use of S.I. system of measurement with accuracy and how it is used in engineering
- Represent physical quantities as scalars and vectors, applying the physical laws and concepts of linear and circular motion in everyday life.
- Solve difficult problems (walking of man, horse and cart problem, flying of bird/ aircraft, etc.)
- Analyse and design banking of roads/railway tracks and apply conservation of momentum principle to Explain rocket propulsion, recoil of gun etc.
- Derive work, power and energy relationship and solve problems about work and power.
- Define work, energy and power and their units.
- Describe conservation of energy and its applications
- Understand the concept of rotational motion of a rigid body and its applications
- Apply the physical laws and concepts of gravity, its variation with longitude and latitude and its uses in space satellite etc.
- Understand the concept of elasticity, surface tension, pressure and the laws governing movement of fluids.
- Express physical work in term of heat and temperature; Measure temperature in various processes on different scales (Celsius, Kelvin, Fahrenheit etc.)
- Distinguish between conduction, convection and radiation, identify the different methods for reducing heat losses
- Understand the laws of thermodynamics, Carnot cycle and their applications.

DETAILED CONTENTS

1. Units and Dimensions (10 Periods)
 - 1.1 Need of Measurement in engineering and science, unit of a physical quantities - fundamental and derived units, systems of units (FPS, CGS and SI units)
 - 1.2 Dimensions and dimensional formulae of physical quantities.
 - 1.3 Principle of homogeneity of dimensions
 - 1.4 Dimensional equations and their applications, conversion of numerical values of physical quantities from one system of units into another, checking the correctness of physical equations and deriving relations among various physical quantities
 - 1.5 Limitations of dimensional analysis
 - 1.6 Error in measurement, accuracy and precision of instruments, random and systematic errors, absolute error, relative error, and percentage error, Estimation of probable errors in the results of measurement (combination of errors in addition, subtraction, multiplication, division and powers), rules for representing significant figures in calculation.
 - 1.7 Application of units and dimensions in measuring length, diameter, circumference, volume, surface area etc. of metallic and non metallic blocks, wires, pipes etc (at least two each).

2. Force and Motion (10 periods)
 - 2.1 Scalar and vector quantities – examples, representation of vector, types of vectors
 - 2.2 Addition and Subtraction of Vectors, Triangle and Parallelogram law (Statement only), Scalar and Vector Product.
 - 2.3 Resolution of Vectors and its application to lawn roller.
 - 2.4 Force, Momentum, Statement and Derivation of Conservation of linear momentum, its applications such as recoil of gun.
 - 2.5 Impulse and its Applications
 - 2.6 Circular motion (Uniform and Non-uniform), definition of angular displacement, angular velocity, angular acceleration, frequency, time period.
 - 2.7 Relation between linear and angular velocity, linear acceleration and angular acceleration (related numerical)
 - 2.8 Central force, Expression and Applications of Centripetal and centrifugal forces with examples such as banking of roads and bending of cyclist, Principle of centrifuge.
 - 2.9 Application of various forces in lifts, cranes, large steam engines and turbines

3. Work, Power and Energy (10 periods)
- 3.1 Work: and its units, examples of zero work, positive work and negative work, conservative and non-conservative force,
 - 3.2 Friction: modern concept, types, laws of limiting friction, Coefficient of friction and its Engineering Applications.
 - 3.3 Work done in moving an object on horizontal and inclined plane for rough and plane surfaces with its applications
 - 3.4 Energy and its units: Kinetic energy and potential energy with examples and their derivation, work energy theorem.
 - 3.5 Principle of conservation of mechanical energy for freely falling bodies, examples of transformation of energy.
 - 3.6 Power and its units, calculation of power in numerical problems
 - 3.7 Application of Friction in brake system of moving vehicles, bicycle, scooter, car trains etc.
- 4 Rotational Motion (10 periods)
- 4.1 Concept of translatory and rotatory motions with examples
 - 4.2 Definition of torque with examples
 - 4.3 Angular momentum, Conservation of angular momentum (quantitative) and its examples
 - 4.4 Moment of inertia and its physical significance, radius of gyration for rigid body, Theorems of parallel and perpendicular axes (statements only), Moment of inertia of rod, disc, ring and sphere (hollow and solid) (Formulae only). Concept of Fly wheel.
 - 4.5 Rotational kinetic energy, Rolling of sphere on the slant plane,
 - 4.6 Comparison of linear motion and rotational motion.
 - 4.7 Application of rotational motions in transport vehicles, and machines.
- 5 Motion of planets and satellites (08 periods)
- 5.1 Gravitational force, Kepler's law of planetary motion,
 - 5.2 Acceleration due gravity and its variation,
 - 5.3 Gravitational Potential and Gravitational potential energy,
 - 5.4 Motion of satellite, orbital velocity and time period of satellite, Total energy and Binding energy of a satellite, Escape energy and escape velocity,
 - 5.5 Types of satellites, Geo-stationary satellite, semi-synchronous, polar satellite (concept only) and their uses in science and technology,
 - 5.6 Concept of Black Holes

6. Properties of Matter (12 periods)
- 6.1 Elasticity: definition of stress and strain, different types of moduli of elasticity, Hooke's law, significance of stress strain curve
 - 6.2 Pressure: definition, its units, atmospheric pressure, gauge pressure, absolute pressure, Fortin's Barometer and its applications
 - 6.3 Surface tension: concept, its units, angle of contact, Capillary action and determination of surface tension from capillary rise method, applications of surface tension, effect of temperature and impurity on surface tension
 - 6.4 Viscosity and coefficient of viscosity: Terminal velocity, Stoke's law and effect of temperature on viscosity, application in hydraulic systems.
 - 6.5 Concept of fluid motion, stream line and turbulent flow, Reynold's number Equation of continuity, Bernoulli's Theorem and their applications.
7. Heat and Thermodynamics (10 periods)
- 7.1 Difference between heat and temperature
 - 7.2 Modes of transfer of heat (Conduction, convection and radiation with examples)
 - 7.3 Different scales of temperature and their relationship
 - 7.4 Expansion of solids, liquids and gases, coefficient of linear, surface and cubical expansions and relation amongst them
 - 7.5 Heat conduction in a metal rod, Temperature gradient, Concept of Co-efficient of thermal conductivity, Uses and effects of Heat conduction in Daily life.
 - 7.6 Isothermal and Adiabatic process
 - 7.7 Zeroth, First and second law of thermodynamics, Heat engine (concept Only), Carnot cycle.
 - 7.8 Application of various systems of thermometry in refrigeration and air-conditioning etc.

LIST OF PRACTICALS (to perform minimum six experiments)

- 1 To find radius of wire and its volume and the maximum permissible error in these quantities by using both vernier calipers and screw gauge.
- 2 To find the value of acceleration due to gravity on the surface of earth by using a simple pendulum.
- 3 To determine the Radius of curvature of (i) convex mirror, (ii) concave mirror by spherometer
- 4 To verify parallelogram law of forces
- 5 To study conservation of energy of a ball or cylinder rolling down an inclined plane.
- 6 To find the Moment of Inertia of a flywheel about its axis of rotation
- 7 To determine the atmospheric pressure at a place using Fortin's Barometer
- 8 To determine the viscosity of glycerin by Stoke's method
- 9 To determine the coefficient of linear expansion of a metal rod
- 10 To determine force constant of spring using Hooks law

INSTRUCTIONAL STRATEGY

Teacher may use various teaching aids like live models, charts, graphs and experimental kits etc. for imparting effective instructions in the subject. The teacher should explain about field applications before teaching the basics to develop proper understanding of the physical phenomenon. Use of demonstration and animations can make the subject interesting and may develop scientific temper in the students. Teacher must plan a tour of Science Park/planetarium available in nearby areas in order to enhance the interest in this course.

MEANS OF ASSESSMENTS

- Assignment & Quiz,
- Mid-Term and End-Term written test,
- Model Making,
- Actual Lab & Practical Work,
- Viva Voce

RECOMMENDED BOOKS

- 1 Text Book of Physics for Class XI (Part-I, Part-II); N.C.E.R.T., Delhi
- 2 Concepts in Physics by HC Verma, Vol. I & II, Bharti Bhawan Ltd. New Delhi
- 3 Comprehensive Practical Physics, Vol, I & II, JN Jaiswal, Laxmi Publications (P) Ltd., New Delhi
- 4 B.Sc.Practical Physics by C L Arora, S. Chand Publication..
- 5 Engineering Physics by PV Naik, Pearson Education Pvt. Ltd, New Delhi
- 6 Engineering Physics by DK Bhattacharya & Poonam Tandan; Oxford University Press, New Delhi
- 7 Modern Engineering Physics by SL Gupta, Sanjeev Gupta, Dhanpat Rai Publications
- 8 V. Rajendran,physics-I, Tata McGraw-Hill raw Hill publication, New Delhi
- 9 Arthur Beiser, Applied Physics, Tata McGraw-Hill raw Hill publication, New Delhi
- 10 Physics Volume 1, 5th edition, Haliday Resnick and Krane, Wiley publication

TOPIC WISE DISTRIBUTION OF PERIODS AND MARKS

Topic No.	Time Allotted (Periods)	Marks Allotted (%)
1	10	15
2	10	15
3	10	15
4	10	15
5	08	10
6	12	16
7	10	14
Total	70	100

1.4 APPLIED CHEMISTRY

L T P
5 - 2

RATIONALE

The use of various chemicals and chemical products in diverse technical and engineering fields have repeatedly proved the importance of Applied Chemistry, which enhances its role to a new peak. On the other hand, ever increasing use of such materials will compel engineers, technocrats to acquire essential applied chemistry knowledge in order to select engineering materials, which not only suit them but also provide more environmental compatibility. This situation demands principles of Applied Chemistry in diploma-engineering courses. Principles of Applied Chemistry will enable budding engineers and technocrats to develop scientific temper and appreciate physical, chemical and engineering properties of materials. Hence the subject of Applied Chemistry.

LEARNING OUTCOMES

After undergoing this subject, the student will be able to:

- Classify various substances based on state of aggregation
- Substantiate the laws and principles on which structure of atom is established.
- Explain and predict properties of substances.
- Explain sources of water and various characteristics of water (quantitatively).
- Explain cause and factors which can adversely affecting natural water quality and remedial measures available for water purification
- Think critically, develop and adapt water conservation techniques.
- Explain corrosion of metal and their preventive measures.
- explain chemical nature and causes of corrosion
- apply correct and efficient methods of corrosion prevention.
- explain chemistry of fuels and their relative advantages.
- select most efficient fuel for the engine and engineering applications.
- suggest how to subside air pollution caused by the use of fossil fuels
- explain the chemistry of various polymers and plastics
- verify suitability and select polymer/rubber/plastic materials for engineering applications.

DETAILED CONTENTS

1. Atomic Structure, Periodic Table and Chemical Bonding (14 periods)
 - 1.1 Fundamental particles- mass and charges of electrons, protons and neutrons with names of the scientists who discovered these fundamental particles.
 - 1.2 Bohr's model of atom and successes and limitations of atomic theory (qualitative treatment only).

- 1.3 Atomic number, atomic mass number isotopes and isobars.
 - 1.4 Definition of orbit and orbitals, shapes of s and p orbitals only, quantum numbers and their significance,
 - 1.5 Aufbau's principle, Pauli's exclusion principle and Hund's rule electronic configuration of elements with atomic number (Z) = 30 only. (Electronic configurations of elements with atomic number greater than 30 are excluded).
 - 1.6 Modern periodic law and periodic table, groups and periods, classification of elements into s, p, d and f blocks (periodicity in properties - excluded)
 - 1.7 Chemical bonding and cause of bonding and types such as ionic bond in NaCl sigma (σ) and pi (π) covalent bonds in H_2 , HCl, Cl_2 , elementary idea of hybridization in $BeCl_2$, BF_3 , CH_4 , NH_3 and H_2O , VSEPR, Molecular orbital Theory
 - 1.8 States of Matter: Solid, Liquid & Gas, Metallic bonding- explanation with the help of electron gas (sea) model.
2. Fuels and Lubricants (18 periods)
- 2.1 Definition of fuel, classification of fuels, characteristics of good fuel, relative merits of gaseous, liquid and solid fuels
 - 2.2 Calorific value-higher calorific value, lower calorific value, determination of calorific value of solid or liquid fuel using Bomb calorimeter and numerical examples.
 - 2.3 Coal - types of coal and proximate analysis of coal
 - 2.4 Fuel rating – Octane number and Cetane number, fuel-structural influence on Octane and Cetane numbers
 - 2.5 Gaseous fuels – chemical composition, calorific value and applications of natural gas (CNG), LPG, producer gas, water gas and biogas.
 - 2.6 Elementary ideal on – hydrogen as future fuels, nuclear fuels.
 - 2.7 Lubricants: Definition and properties, mechanism, industrial application and its function in bearings.
 - 2.8 Synthetic lubricants and cutting fluids.
3. Water (14 periods)
- 3.1 Demonstration of water resources on Earth using pie chart.
 - 3.2 Classification of water – soft water and hard water, action of soap on hard water, types of hardness, causes of hardness, units of hardness – mg per liter (mgL^{-1}) and part per million (ppm) and simple numerical, pH and buffer solutions and their applications.
 - 3.3 Disadvantages caused by the use of hard water in domestic and boiler feed water. Priming and foaming and caustic embrittlement in boilers.
 - 3.4 Removal of hardness -Permutit process and Ion-exchange process.
 - 3.5 Physico-Chemical methods for Water Quality Testing
 - a) Determination of pH using pH meter, total dissolved solids (TDS)

- b) Testing and Estimation of- alkalinity, indicator their types and application total hardness by EDTA method and O'Hener's Method. (chemical reaction of EDTA method are excluded).
- c) Understanding of Indian Water Quality standards as per WHO
- 3.6 Natural water sterilization by chlorine and UV radiation and reverse osmosis.
- 3.7 Municipality waste water treatment. Definition of B.O.D and C.O.D.
4. Electrochemistry (4 periods)
- Redox Reaction, Electrode Potential, Nernst equation, Electrochemical cell (Galvanic and Electrolytes); Nernst equation.
5. Corrosion and its Control (10 periods)
- 5.1 Definition of corrosion and factors affecting corrosion rate.
- 5.2 Theories of
- a) Dry (chemical) corrosion- Pilling Bedworth rule
- b) Wet corrosion in acidic atmosphere by hydrogen evolution mechanism
- 5.3 Definition of passivity and galvanic series
- 5.4 Corrosion control:
- a) Metal coatings – Cathodic protection, Cementation on Base Metal Steel – Application of Metal Zn (Sheradizing), Cr (Chromozing) and Al (Calorizing), Sacrificial protection and impressed current voltage
- b) Inorganic coatings – Anodizing and phosphating,
- c) Organic coatings - use of paints varnishes and enamels
- d) Internal corrosion preventive measures- alloying (with reference to passivating, neutralizing and inhibition) and heat treatment (quenching, annealing)
6. Organic compounds, Polymers and Plastics (10 periods)
- 6.1 Classification of organic compounds and IUPAC Nomenclature
- 6.2 Definition of polymer, monomer and degree of polymerization
- 6.3 Brief introduction to addition and condensation polymers with suitable examples (PE, PS, PVC, Teflon, Nylon -66 and Bakelite)
- 6.4 Definition of plastics, thermo plastics and thermo setting plastics with suitable examples, distinctions between thermo and thermo setting plastics
- 6.5 Applications of polymers in industry and daily life

LIST OF PRACTICALS

1. Estimation of total hardness of water using standard EDTA solution

2. Estimation of total alkalinity of given water sample by titrating it against standard sulfuric acid solution
3. Proximate analysis of solid fuel)
4. Estimation of temporary hardness of water sample by O' Hener's Method.
5. Determination of flash and fire point of given lubricating oil using Able's flash point apparatus

INSTRUCTIONAL STRATEGY

Teachers may take help of various models and charts while imparting instructions to make the concept clear. More emphasis should be laid on discussing and explaining practical applications of various chemical process and reactions. In addition, students should be encouraged or motivated to study those processes in more details, which may find practical application in their future professional career.

MEANS OF ASSEMENTS

- Assignment & Quiz,
- Mid-Term and End-Term written test,
- Model Making,
- Actual Lab & Practical Work,
- Viva Voice

RECOMMENDED BOOKS

1. Chemistry in Engineering by J.C. Kuricose & J. Rajaram, Tata McGraw Hill, Publishing Company Limited, New Delhi.
2. Engineering Chemistry by P.C. Jain & Monika Jain, Dhanapat Rai Publishing Company, New Delhi.
3. Eagle's Applied Chemistry - I by S. C. Ahuja & G. H. Hugar, Eagle Prakashan, Jalandhar.
4. Engineering Chemistry – A Text Book by H. K. Chopra & A. Parmar, Narosa Publishing House, New Delhi.
5. Applied Chemistry - I by Dr. P. K Vij & Shiksha Vij, Lords Publications, Jalandhar.
6. Engineering Chemistry by Dr. Himanshu Pandey, Goel Publishing House, Meerut, India

SUGGESTED DISTRIBUTION OF MARKS

Topics	Time Allotted (hrs)	Marks Allotted (%)
1.	14	20
2.	18	24
3.	14	20
4.	4	6
5.	10	15
6.	10	15
Total	70	100

1.5 ENGINEERING DRAWING - I

L T P
- - 8

RATIONALE

Drawing is the language of engineers and technicians. Reading and interpreting engineering drawing is their day to day responsibility. The subject is aimed at developing basic graphic skills in the students so as to enable them to use these skills in preparation of engineering drawings, their reading and interpretation. The emphasis, while imparting instructions, should be to develop conceptual skills in the students following BIS SP 46 – 1988.

Note:

- i) First angle projection is to be followed
- ii) Minimum of 18 sheets to be prepared and atleast 2 sheets on AutoCAD
- iii) Instructions relevant to various drawings may be given along with appropriate demonstrations, before assigning drawing practice to students

LEARNING OUTCOMES

After undergoing the subject, the students will be able to:

- Identify and use of different grades of pencils and other drafting instruments which are used in engineering field
- Draw free hand sketches of various kinds of objects.
- Utilize various types of lines used in engineering drawing.
- Read and apply different dimensioning methods on drawing of objects.
- Use different types of scales and their utilization in reading and reproducing drawings of objects and maps.
- Draw 2 - dimensional view of different objects viewed from different angles (orthographic views)
- Draw and interpret complete inner hidden details of an object which are otherwise not visible in normal view
- To make projections of Solid
- Generate isometric (3D) drawing from different 2D (orthographic) views/sketches
- Identify conventions for different engineering materials, symbols, sections of regular objects and general fittings used in Civil and Electrical household appliances
- Use basic commands of AutoCAD.

DETAILED CONTENTS

1. Introduction to Engineering Drawing (03 sheets)
 - 1.1 Introduction to drawing instruments, materials, layout and sizes of drawing sheets and drawing boards.
 - 1.2 Different types of lines in Engineering drawing as per BIS specifications
 - 1.3 Practice of vertical, horizontal and inclined lines, geometrical figures such as triangles, rectangles, circles, ellipses and curves, hexagonal, pentagon with the help of drawing instruments.
 - 1.4 Free hand and instrumental lettering (Alphabet and numerals) – upper case (Capital Letter), single stroke, vertical and inclined at 75 degree, series of 5,8,12 mm of free hand and instrumental lettering of height 25 to 35 mm in the ratio of 7:4

2. Dimensioning Technique (01 sheet)
 - 2.1 Necessity of dimensioning, method and principles of dimensioning (mainly theoretical instructions)
 - 2.2 Dimensioning of overall sizes, circles, threaded holes, chamfered surfaces, angles, tapered surfaces, holes, equally spaced on P.C.D., counter sunk holes, counter bored holes, cylindrical parts, narrow spaces and gaps, radii, curves and arches

3. Scales (02 sheets)
 - 3.1 Scales –their needs and importance (theoretical instructions), type of scales, definition of R.F. and length of scale
 - 3.2 Drawing of plain and diagonal scales

4. Orthographic Projections (06 sheets)
 - 4.1 Theory of orthographic projections (Elaborate theoretical instructions)
 - 4.2 Projection of Points in different quadrant
 - 4.3 Projection of Straight Line (1st and 3rd angle)
 - 4.3.1. Line parallel to both the planes
 - 4.3.2. Line perpendicular to any one of the reference plane
 - 4.3.3. Line inclined to any one of the reference plane.
 - 4.4 Projection of Plane – Different lamina like square, rectangular, triangular and circle inclined to one plane, parallel and perpendicular to another plane in 1st angle only
 - 4.5 Three views of orthographic projection of different objects. (At least one sheet in 3rd angle)
 - 4.6 Identification of surfaces

- 5 Projection of Solid (02 sheets)

- 5.1. Definition and salient features of Solid
 - 5.2. Types of Solid (Polyhedron and Solid of revolution)
 - 5.3. To make projections, sources, Top view, Front view and Side view of various types of Solid.
6. Sections (02 sheets)
- 6.1 Importance and salient features
 - 6.2 Drawing of full section, half section, partial or broken out sections, Offset sections, revolved sections and removed sections.
 - 6.3 Convention sectional representation of various materials, conventional breaks for shafts, pipes, rectangular, square, angle, channel, rolled sections
 - 6.4 Orthographic sectional views of different objects.
7. Isometric Views (02 sheets)
- 7.1 Fundamentals of isometric projections and isometric scale.
 - 7.2 Isometric views of combination of regular solids like cylinder, cone, cube and prism.
8. Common Symbols and Conventions used in Engineering (02 sheets)
- 8.1 Civil Engineering sanitary fitting symbols
 - 8.2 Electrical fitting symbols for domestic interior installations
- *9. Introduction to AutoCAD (02 sheets)
- Basic introduction and operational instructions of various commands in AutoCAD. At least two sheets on AutoCAD of cube, cuboid, cone, pyramid, truncated cone and pyramid, sphere and combination of above solids.
- * **Auto CAD drawing will be evaluated internally by sessional marks and not by final theory paper.**

INSTRUCTIONAL STRATEGY

Teacher should show model of realia of the component/part whose drawing is to be made. Emphasis should be given on cleanliness, dimensioning and layout of sheet. Focus should be on proper selection of drawing instruments and their proper use. The institute should procure AutoCAD or other engineering graphics software for practice in engineering drawings. Teachers should undergo training in AutoCAD/Engineering Graphic. Separate labs for practice on AutoCAD should be established.

MEANS OF ASSESSMENT

- Sketches

- Drawing
- Use of software

RECOMMENDED BOOKS

1. A Text Book of Engineering Drawing by Surjit Singh; Dhanpat Rai & Co., Delhi
2. Engineering Drawing by PS Gill; SK Kataria & Sons, New Delhi
3. Elementary Engineering Drawing in First Angle Projection by ND Bhatt; Charotar Publishing House Pvt. Ltd., Anand
4. Engineering Drawing I & II by JS Layall; Eagle Parkashan, Jalandhar
5. Engineering Drawing I by DK Goel, GBD Publication.

1.6 BASICS OF INFORMATION TECHNOLOGY

L T P
- - 6

RATIONALE

Information technology has great influence on all aspects of life. Primary purpose of using computer is to make the life easier. Almost all work places and living environment are being computerized. The subject introduces the fundamentals of computer system for using various hardware and software components. In order to prepare diploma holders to work in these environments, it is essential that they are exposed to various aspects of information technology such as understanding the concept of information technology and its scope; operating a computer; use of various tools using MS Office/Open Office/Libre Office using internet etc., form the broad competency profile of diploma holders. This exposure will enable the students to enter their professions with confidence, live in a harmonious way and contribute to the productivity.

Note:

Explanation of Introductory part should be demonstrated with practical work. Following topics may be explained in the laboratory along with the practical exercises. There will not be any theory examination.

LEARNING OUTCOMES

After undergoing the subject, the students will be able to:

- Identify Computer Hardware Components, Network Components and Peripherals.
- Explain the role of an Operating System.
- Install System and Application Software.
- Explain the function of the system components including Processor, Motherboard and Input-output devices.
- Use Word Processing Software to prepare document.
- Use Spreadsheet Software to create workbooks and automate calculation.
- Use Presentation Software to create interactive presentation.
- Perform fundamental tasks common to most application software including print, scan, save, edit, cut, copy, paste, format, spell and grammar check.
- Find and evaluate information on the Web.
- Install Antivirus.
- Safeguard against Online Frauds, threats and crimes.
- Use online office tools(Google suits)

TOPICS TO BE EXPLAINED THROUGH DEMONSTRATION

1. Introduction to Computers and Peripherals.

Components of Computer, Types of Computer, CPU, RAM, ROM, Hard disk, USB, Flash drive, CD, DVD, Blue ray, Keyboard, Mouse, Monitor, LCD, Printer, Plotter, Scanner, Modem, Sound Cards, Speakers, CMOS battery, Sharing of Printers.

2. Operation System and Application Software

System Software, Application Software, Virtualization Software, Utility Software, MS Office/Open Office/Libreoffice, Working with window, Desktop components, Menu bars, creating shortcut of program. Installation of Application softwares, Antivirus and Drivers.

3. Word Processing, Spreadsheet and Presentation

Usage and creation of word document, spreadsheets and presentation, Google Suits (Google drive, google sheet, google doc. Google presentation)

4. Internet

Basics of Networking – LAN, WAN, Wi-Fi technologies, Concept of IP Addrsses, DNS, Search Engines, e-mail, Browsing and cyber laws.

LIST OF PRACTICAL EXERCISES

1. Identify various components, peripherals of computer and list their functions.
2. Installation of various application software and peripheral drivers
3. Installation of operating system (windows/linux/others)
4. Creation and Management (Rename, delete, search of file and folders)
5. Installation of Antivirus and remove viruses
6. Scanning and printing documents
7. Browsing, Downloading, Information using Internet
8. E-Mail ID creation, comparing, sending and receiving e-mail. Attaching a file with e-mail message.
9. Word Processing (MS Office/Open Office)
 - a) File Management:
 - Opening, creating and saving a document, locating files, copying contents in some different file(s), protecting files, giving password protection for a file
 - b) Page set up:
 - Setting margins, tab setting, ruler, indenting
 - c) Editing a document:
 - Entering text, cut, copy, paste using tool- bars
 - d) Formatting a document:
 - Using different fonts, changing font size and colour, changing the appearance through bold/italic/underlined, highlighting a text, changing case, using subscript and superscript, using different underline methods
 - Aligning of text in a document, justification of document, inserting bullets and numbering

- Formatting paragraph, inserting page breaks and column breaks, line spacing
 - Use of headers, footers: Inserting footnote, end note, use of comments, autotext
 - Inserting date, time, special symbols, importing graphic images, drawing tools
- e) Tables and Borders:
- Creating a table, formatting cells, use of different border styles, shading in tables, merging of cells, partition of cells, inserting and deleting a row in a table
 - Print preview, zoom, page set up, printing options
 - Using find, replace options
- f) Using Tools like:
- Spell checker, help, use of macros, mail merge, thesaurus word content and statistics, printing envelopes and labels
 - Using shapes and drawing toolbar,
 - Working with more than one window .

10. Spread Sheet Processing (MS Office/Open Office/Libre Office)

- a) Starting excel, open worksheet, enter, edit, data, formulae to calculate values, format data, save worksheet, switching between different spread sheets
- b) Menu commands:
Create, format charts, organise, manage data, solving problem by analyzing data. Programming with Excel Work Sheet, getting information while working
- c) Work books:
Managing workbooks (create, open, close, save), working in work books, selecting the cells, choosing commands, data entry techniques, formula creation and links, controlling calculations
Editing a worksheet, copying, moving cells, pasting, inserting, deletion cells, rows, columns, find and replace text, numbers of cells, formatting worksheet, conditional formatting
- d) Creating a chart:
Working with chart types, changing data in chart, formatting a chart, use chart to analyze data
Using a list to organize data, sorting and filtering data in list
- e) Retrieve data with query:
Create a pivot table, customizing a pivot table. Statistical analysis of data
- f) Exchange data with other application:
Embedding objects, linking to other applications, import, export document.

11. PowerPoint Presentation (MS Office/Open Office/Libre office)

- a) Introduction to PowerPoint
 - How to start PowerPoint
 - Working environment: concept of toolbars, slide layout & templates.
 - Opening a new/existing presentation

- Different views for viewing slides in a presentation: normal, slide sorter.
- b) Addition, deletion and saving of slides
- c) Insertion of multimedia elements
 - Adding text boxes
 - Adding/importing pictures
 - Adding movies and sound
 - Adding tables and charts etc.
 - Adding organizational chart
 - Editing objects
 - Working with Clip Art
- d) Formatting slides
 - Using slide master
 - Text formatting
 - Changing slide layout
 - Changing slide colour scheme
 - Changing background
 - Applying design template

12. Google Suits

Using Google drive, Google shut, Google docs, Google slides.

INSTRUCTIONAL STRATEGY

Since this subject is practice oriented, the teacher should demonstrate the capabilities of computers to students while doing practical exercises. The students should be made familiar with computer parts, peripherals, connections and proficient in making use of MS Office/Open Office/Libre office/Google Suit in addition to working on internet. The student should be made capable of working on computers independently.

MEANS OF ASSESSMENT

- Class Tests/Quiz
- Software Installation and Use
- Viva-Voce
- Presentation

RECOMMENDED BOOKS

1. Fundamentals of Computer by V Rajaraman; Prentice Hall of India Pvt. Ltd., New Delhi
2. Information Technology for Management by Henery Lucas, Tata McGraw Hills, New Delhi
3. Computers Fundamentals Architecture and Organisation by B Ram, revised Edition, New Age International Publishers, New Delhi

4. Computers Today by SK Basandara, Galgotia publication Pvt Ltd. Daryaganj, New Delhi.
5. Internet for Every One by Alexis Leon and Mathews Leon; Vikas Publishing House Pvt. Ltd., Jungpura, New Delhi
6. A First Course in Computer by Sanjay Saxena; Vikas Publishing House Pvt. Ltd., Jungpura, New Delhi
7. Computer Fundamentals by PK Sinha; BPB Publication, New Delhi
8. Fundamentals of Information Technology by Leon and Leon; Vikas Publishing House Pvt. Ltd., Jungpura, New Delhi
9. On Your Marks - Net...Set...Go... Surviving in an e-world by Anushka Wirasinha, Prentice Hall of India Pvt. Ltd., New Delhi
10. Fundamentals of Information Technology by Vipin Arora, Eagle Parkashan, Jalandhar

Online Resources

1. www.tutorialspoint.com
2. www.sf.net
3. Gsuite.google.com
4. Spoken-tutorial.org
5. Swayam.gov.in

1.7 GENERAL WORKSHOP PRACTICE – I
(Common for Mechanical Engineering and Agriculture Engineering)

L T P
- - 8

RATIONALE

In order to have a balanced overall development of diploma engineers, it is necessary to integrate theory with practice. General workshop practices are included in the curriculum in order to provide hands-on experience about use of different tools and basic manufacturing practices. This subject aims at developing general manual and machining skills in the students. In addition, the development of dignity of labour, safety at work place, team working and development of right attitude are the other objectives.

LEARNING OUTCOMES

After completing the course, the students will be able to:

- Identify tools and equipment used and their respective functions.
- Identify different types of materials and their basic properties.
- Use and take measurements with the help of basic measuring tools/equipment.
- Select proper tools for a particular operation.
- Select materials, tools, and sequence of operations to make a job as per given specification/drawing.
- Prepare simple jobs independently and inspect the same.
- Follow safety procedures and precautionary measures.
- Use safety equipment and Personal Protection Equipment.

DETAILED CONTENTS (PRACTICAL EXERCISES)

Note: The students are supposed to come in proper workshop dress prescribed by the institute. Wearing shoes in the workshop(s) is compulsory. Importance of safety and cleanliness, safety measures and upkeep of tools, equipment and environment in each of the following shops should be explained and practiced. The students should prepare sketches of various tools/jobs in their practical Notebook.

The following shops are included in the syllabus:

1. Carpentry Shop
2. Painting and Polishing Shop
3. Electrical Shop
4. Smithy Shop
5. Plumbing Shop

1. CARPENTRY SHOP

- 1.1 General Shop Talk
 - 1.1.1 Name and use of raw materials used in carpentry shop : wood & alternative materials
 - 1.1.2 Names, uses, care and maintenance of hand tools such as different types of Saws, C-Clamp, Chisels, Mallets, Carpenter's vices, Marking gauges, Try-squares, Rulers and other commonly used tools and materials used in carpentry shop by segregating as cutting tools, supporting tools, holding tools , measuring tools etc.
 - 1.1.3 Specification of tools used in carpentry shop.
 - 1.1.4 Different types of Timbers, their properties, uses & defects.
 - 1.1.5 Seasoning of wood.
- 1.2. Practice
 - 1.2.1 Practices for Basic Carpentry Work
 - 1.2.2 Sawing practice using different types of saws
 - 1.2.3 Assembling jack plane — Planning practice including sharpening of jack plane cutter
 - 1.2.4 Chiselling practice using different types of chisels including sharpening of chisel
 - 1.2.5 Making of different types of wooden pin and fixing methods. Marking measuring and inspection of jobs.
- 1.3 Job Practice

Job I	Marking, sawing, planning and chiselling and their practice
Job II	Half Lap Joint (cross, L or T – any one)
Job III	Mortise and Tenon joint (T-Joint)
Job IV	Dove tail Joint (Lap or Bridle Joint)
- 1.4. Demonstration of job showing use of Rip Saw, Bow saw and Tenon saw, method of sharpening various saws.

2. PAINTING AND POLISHING SHOP

- 2.1. Introduction of paints, varnishes, Reason for surface preparation, Advantages of Painting, other method of surface coating ie. Electroplating etc.
- 2.2. Job Practice
 - Job 1: To prepare a wooden surface for painting apply primer on one side and to paint the same side. To prepare french polish for wooden surface and polish the other side.
 - Job II: To prepare metal surface for painting, apply primer and paint the same.
 - Job III: To prepare a metal surface for spray painting, first spray primer and paint the same by spray painting gun and compressor system.

The sequence of polishing will be as follows:

- i) Abrasive cutting by leather wheel
- ii) Polishing with hard cotton wheel and with polishing material
- iii) Buffing with cotton wheel or buff wheel.

3. ELECTRICAL SHOP

- 3.1 Study, demonstration and identification of common electrical materials with standard ratings and specifications such as wires, cables, switches, fuses, cleats, clamps and allied items, tools and accessories.
- 3.2 Study of electrical safety measures and protective devices.
 - Job I Identification of phase, Neutral and Earth wires for connection to domestic electrical appliances and their connections to three pin plugs.
 - Job II Carrying out house wiring circuits using fuse, switches, sockets, ceiling rose etc. in batten or P.V.C. casing-caping.
- 3.3 Study of common electrical appliances such as auto electric iron, electric kettle, ceiling/table fan, desert cooler etc.
- 3.4 Introduction to the construction of lead acid battery and its working.
 - Job III Installation of battery and connecting two or three batteries in series and parallel.
- 3.5 Introduction to battery charger and its functioning.
 - Job IV Charging a battery and testing with hydrometer and cell tester

4. SMITHY SHOP

- 4.1. General Shop Talk
 - 4.1.1 Purpose of Smithy shop
 - 4.1.2 Different types of Hearths used in Smithy shop
 - 4.1.3 Purpose, specifications, uses, care and maintenance of various tools and equipments used in hand forging by segregating as cutting tools, supporting tools, holding tools, measuring tools etc.
 - 4.1.4 Types of fuel used and maximum temperature obtained
 - 4.1.5 Types of raw materials used in Smithy shop
 - 4.1.6 Uses of Fire Bricks & Clays in Forging workshop.
- 4.2 Practice
 - 4.2.1 Practice of firing of hearth/Furnace, Cleaning of Clinkers and Temperature Control of Fire.
 - 4.2.2 Practice on different basic Smithy/Forging operations such as Cutting, Upsetting, Drawing down, Setting down, Necking, Bending, Fullering, Swaging, Punching and Drifting
 - a) Demonstration — Making cube, hexagonal cube, hexagonal bar from round bar
 - 4.2.3 Practice of Simple Heat treatment processes like Tempering, Normalizing Hardening etc

4.3. Job Practice: Job Preparation

- Job I Making a cold / hot, hexagonal / octagonal flat chisel including tempering of edges.
- Job II Production of utility goods e.g. hexagonal bolt / square shank boring tool, fan hook (long S-type) [Two jobs are to be done by the students].
- Job III To prepare a cube from a M.S. round by forging method.

5. PLUMBING SHOP

- 5.1. Use of personal protective equipments, safety precautions while working and cleaning of shop.
- 5.2. Introduction and demonstration of tools, equipment and machines used in plumbing shop.
- 5.3. Introduction of various pipes and pipe fittings of elbow, nipple, socket, union etc.
- 5.4. Job Practice
 Job 1 : Preparation of job using elbow, bend and nipple
 Job II: Preparation of job using Union, Tap, Plug and Socket.
 Job III: Threading practice on pipe with die

MEANS OF ASSESSMENT

- Workshop jobs
- Report writing, presentation and viva voce

RECOMMENDED BOOKS

1. Workshop Technology I,II,III, by SK Hajra, Choudhary and AK Choudhary; Media Promoters and Publishers Pvt. Ltd. Mumbai.
2. Workshop Technology Vol. I, II, III by Manchanda; India Publishing House, Jalandhar.
3. Workshop Training Manual Vol. I, II by S.S. Ubhi; Katson Publishers, Ludhiana.
4. Manual on Workshop Practice by K Venkata Reddy; MacMillan India Ltd., New Delhi
5. Basic Workshop Practice Manual by T Jeyapoovan; Vikas Publishing House (P) Ltd., New Delhi
6. Workshop Technology by B.S. Raghuwanshi; Dhanpat Rai and Co., New Delhi
7. Workshop Technology by HS Bawa; Tata McGraw Hill Publishers, New Delhi.

2.1 APPLIED MATHEMATICS - II

L	T	P
5	-	-

RATIONALE

Basic elements of integral calculus, differential calculus, numerical methods, differential equations included in this course will play a vital role in understanding engineering problem mathematically. This will also develop analytical as well as conceptual abilities among students.

LEARNING OUTCOMES

After undergoing this course, the students will be able to:

- Calculate simple integration by methods of integration
- Evaluate the area under curves, surface by using definite integrals.
- Calculate the area and volume under a curve along areas
- Solve the engineering problems with numerical methods.
- Understand the geometric shapes used in engineering problems by co-ordinate geometry.

DETAILED CONTENTS

1. Integral Calculus - I (20 Periods)

Methods of Indefinite Integration :-

- 1.1 Integration by substitution.
- 1.2 Integration by rational function.
- 1.3 Integration by partial fraction.
- 1.4 Integration by parts.
- 1.5 Integration of special function

2. Integral Calculus - II: (20 Periods)

- 2.1 Meaning and properties of definite integrals, Evaluation of definite integrals..
- 2.2 Application : Length of simple curves, Finding areas bounded by simple curves Volume of solids of revolution, centre of mean of plane areas.
- 2.3 Simposns 1/3rd and Simposns3/8th rule and Trapezoidal Rule : their application in simple cases. Numerical solutions of algebraic equations; Bisections method, Regula-Falsi method, Newton-Raphson's method(without proof), Numerical solutions of simultaneous equations; Gauss elimination method(without proof)

3. Co-ordinate Geometry (2 Dimension) (18 Periods)

3.1 Circle

Equation of circle in standard form. Centre - Radius form, Diameter form, Two intercept form.

4. Co-ordinate Geometry (3 Dimension) (12 Periods)

4.1 Straight lines and planes in space

Distance between two points in space, direction cosine and direction ratios, Finding equation of a straight line (without proof)

INSTRUCTIONAL STRATEGY

Basic elements of Differential Calculus, Integral Calculus and differential equations can be taught conceptually along with real engineering applications in which particular algorithm and theory can be applied. Numerical examples will be helpful in understanding the content of the subject.

MEANS OF ASSESSMENT

- Assignments and Quiz/Class Tests
- Mid-term and End-term Written Tests
- Model/Prototype Making

RECOMMENDED BOOKS

1. Elementary Engineering Mathematics by BS Grewal, Khanna Publishers, New Delhi
2. Engineering Mathematics, Vol I & II by SS Sastry, Prentice Hall of India Pvt. Ltd.,
3. Applied Mathematics-II by Chauhan and Chauhan, Krishna Publications, Meerut.
4. Applied Mathematics-I (B) by Kailash Sinha and Varun Kumar; Aarti Publication, Meerut

SUGGESTED DISTRIBUTION OF MARKS

Topic	Time Allotted (Periods)	Marks Allotted (%)
1.	20	28
2.	20	28
3.	18	24
4	12	20
Total	70	100

2.2 APPLIED PHYSICS – II

L T P
5 - 2

RATIONALE

Applied physics includes the study of a diversified topics related to the world around us. It aims to give an understanding of this world both by observation and by prediction of the way in which objects behave. Concrete knowledge of physical laws, analysis and applications in various fields of engineering and technology are given prominence in this course content.

Note: Teachers should give examples of engineering/technology applications of various concepts and principles in each topic so that students are able to learn and appreciate these concepts and principles. In all contents, SI units should be followed.

LEARNING OUTCOMES

After undergoing this subject, the student will be able to;

- Define wave motion its types (Transverse and Longitudinal), Periodic and Simple Harmonic Motion, solve simple problems.
- Define the terms: frequency, amplitude, wavelength, velocity of a wave.
- Explain various Engineering, Medical and Industrial applications of Ultrasonics.
- Apply acoustics principles to various types of buildings to get best sound effect
- Explain diffraction, interference, polarization.
- Define capacitance and its unit. They will be able to explain the function of capacitors in simple circuits, solve simple problems using $C=Q/V$
- Explain the role of free electrons in insulators, conductors and semiconductors, qualitatively the terms: potential, potential difference, electromotive force.
- Explain the concept of electric current, resistance and its measurement.
- List the effects of an electric current and their common applications, State and apply Ohm's law, calculate the equivalent resistance of a variety of resistor combinations, determine the energy consumed by an appliance, distinguish between AC and DC electricity
- Explain Biot-Savart Law, Ampere's law, Lorenz Force.
- State the laws of electromagnetic induction, describe the effect on a current-carrying conductor when placed in a magnetic field
- Explain operation of moving coil galvanometer, simple DC motor
- Apply the knowledge of diodes in rectifiers, adapters IC's and various electronic circuits. Apply the concept of light amplification in designing of various LASER based instruments and optical sources.
- Explain total internal reflection and apply this concept for optical fibre and its uses in Medical field and Communication.

DETAILED CONTENTS

1. Wave motion and its applications (12 periods)

- 1.1 Wave motion, transverse and longitudinal wave motion with examples, sound and light waves, relationship among wave velocity, frequency and wave length and its application
 - 1.2 Wave equation $y = r \sin wt$, phase, phase difference, principle of superposition of waves
 - 1.3 Simple Harmonic Motion (SHM): definition and characteristic, expression for displacement, velocity, acceleration, time period, frequency in S.H.M., Energy of a body executing S. H. M., simple pendulum, concept of simple harmonic progressive wave,
 - 1.4 Free, Damped and forced oscillations, Resonance with examples, Q-factor
 - 1.5 Definition of pitch, loudness, quality and intensity of sound waves, intensity level, Echo and reverberation, Sabine formula for reverberation time(without derivation), coefficient of absorption of sound, methods to control reverberation time and their applications, Accoustics of building defects and remedy.
 - 1.6 Ultrasonics –production, detection, properties and applications in engineering and medical applications.
2. Wave Optics (6 periods)
- 2.1 Dual nature of light, wave theory of light, laws of reflection and refraction, Snell's law, Power of lens, magnification.
 - 2.2 Two-Source Interference, Double-Slit interference, Interference due to thin films, Fresnel's biprism.
 - 2.3 use of interference making highly efficient solar panel.
 - 2.4 diffraction, Single Slit diffraction, Intensity calculation etc
 - 2.5 Polarization of electromagnetic waves, polarizing sheets, polarizing by Reflection (Brewster's law), Malus law, use of polaroids.
3. Electrostatics (12 periods)
- 3.1 Concept of charge, Coulombs law, Electric field of point charges, Electric lines of force and their properties, Electric flux, Electric potential and potential difference.
 - 3.2 Gauss law of electrostatics: Application of Gauss law to find electric field intensity of straight charged conductor, plane charged sheet and charged sphere.
 - 3.3 Capacitor and its working principle, Capacitance and its units. Capacitance of parallel plate capacitor. Series and parallel combination of capacitors (numericals), charging and discharging of a capacitor.
 - 3.4 Dielectric and its effect on capacitance, dielectric break down.
 - 3.5 Application of electrostatics in electrostatic precipitation of microbes and moisture separation from air and gases in industry for pollution control (Brief explanation only)
4. Current Electricity (12 periods)
- 4.1 Electric Current, Resistance, Specific Resistance, Conductance, Specific Conductance, Series and Parallel combination of Resistances. Factors affecting Resistance, Colour coding of carbon Resistances, Ohm's law. Superconductivity.

- 4.2 Kirchoff's laws, Wheatstone bridge and its applications (meter bridge and slide wire bridge)
- 4.3 Concept of terminal potential difference and Electro motive force (EMF), potentiometer.
- 4.4 Heating effect of current, Electric power, Electric energy and its units (related numerical problems), Advantages of Electric Energy over other forms of energy
- 4.5 Examples of application of DC circuits in various electrical and electronics equipment such as C.R.O, T.V., Audio-Video System, Computers etc.
5. Magneto Statics and Electromagnetism (12 periods)
 - 5.1 Magnetic poles, force on a moving charge, circulating charges, force on a current carrying wire, Hall effect, torque on a current loop.
 - 5.2 Magnetic field due to moving charge(Biot-Savart Law), due to current (Biot-Savart Law), parallel currents, field of a solenoid, Ampere's law.
 - 5.3 Faraday's law, Lenz' law, motional emf, induced electric fields.
 - 5.4 Magnetic dipole and force on a magnetic dipole in a non-uniform field, Magnetization, Gauss' law for magnetism.
 - 5.5 Types of magnetic materials. Dia, para and ferromagnetic materials with their properties,
 - 5.6 Application of electromagnetism in ac/dc motors and generators.
6. Semiconductor physics (8 periods)
 - 6.1 Types of materials (insulator, semi conductor, conductor), intrinsic and extrinsic semiconductors, p-n junction diode and its V-I characteristics
 - 6.2 Diode as rectifier – half wave and full wave rectifier (centre taped),
 - 6.3 Semiconductor transistor, pnp and npn (concepts only)
 - 6.4 Application of semiconductor diodes (Zener, LED) and that of transistor as amplifier and oscillator.
7. Modern Physics (8 Periods)
 - 7.1 Lasers: concept of energy levels, ionizations and excitation potentials; spontaneous and stimulated emission; laser and its characteristics, population inversion, Types of lasers; Ruby and He-Ne lasers, engineering and medical applications of lasers.
 - 7.2 Fibre optics: Total internal reflection and its applications, Critical angle and conditions for total internal reflection, introduction to optical fibers, light propagation, types, acceptance angle and numerical aperture, types and applications of optical fibre in communication.
 - 7.3 Introduction to nanotechnology, nanoparticles and nano materials,

LIST OF PRACTICALS (To perform minimum six experiments)

1. To determine the velocity of sound with the help of resonance tube.
2. To find the focal length of convex lens by displacement method.
3. To find the refractive index of the material of given prism using spectrometer.
4. To find the wavelength of sodium light using Fresnel's biprism.
5. To verify laws of resistances in series and parallel combination

6. To verify ohm's laws by drawing a graph between voltage and current.
7. To measure very low resistance and very high resistances using Slide Wire bridge
8. Conversion of Galvanometer into an Ammeter and Voltmeter of given range.
9. To draw hysteresis curve of a ferromagnetic material.
10. To draw characteristics of a pn junction diode and determine knee and break down voltages.
11. To find wave length of the laser beam.
12. To find numerical aperture of an optical fiber.

INSTRUCTIONAL STATREGY

Teacher may use various teaching aids like live models, charts, graphs and experimental kits etc. for imparting effective instructions in the subject. The teacher should explain about field applications before teaching the basics to develop proper understanding of the physical phenomenon. Use of demonstration and animations can make the subject interesting and may develop scientific temper in the students. Teacher must plan a tour of Science Park/planetarium available in nearby areas in order to enhance the interest in this course.

MEANS OF ASSESSMENT

- Assignment & Quiz,
- Mid-Term and End-Term written test,
- Model Making,
- Actual Lab & Practical Work,
- Viva-Voice

RECOMMENDED BOOKS

1. Text Book of Physics (Part-I, Part-II); N.C.E.R.T., Delhi
2. Concepts in Physics by HC Verma, Vol. I & II, Bharti Bhawan Ltd. New Delhi
3. A Text Book of Optics, Subramanian and Brij Lal, S Chand & Co., New Delhi
4. Practical Physics, by C. L. Arora, S Chand publications
5. Engineering Physics by PV Naik, Pearson Education Pvt. Ltd, New Delhi
6. Modern Engineering Physics by SL Gupta, Sanjeev Gupta, Dhanpat Rai Publications.
7. Physics Volume 2, 5th edition, Haliday Resnick and Krane, Wiley publication
8. Fundamentals of Physics by Haliday, Resnick & Walker 7th edition, Wiley publication

SUGGESTED DISTRIBUTION OF MARKS

Topic No.	Time Allotted (Periods)	Marks Allotted (%)
1	12	18
2	6	8
3	12	18
4	12	16
5	12	16
6	8	12
7	8	12
Total	70	100

2.3 APPLIED MECHANICS

L	T	P
5	-	2

RATIONALE

The subject Applied Mechanics deals with basic concepts of mechanics like laws of forces, moments, friction, centre of gravity, laws of motion and simple machines which are required by the students for further understanding of other allied subjects. The subject enhances the analytical ability of the students.

LEARNING OUTCOMES

After undergoing this course, the students will be able to:

- Interpret various types of units and their conversion from one to another.
- Analyze different types of forces acting on a body and draw free body diagrams.
- Determine the resultant of coplanar concurrent forces.
- Calculate the co-efficient of friction for different types of surfaces.
- Calculate the least force required to maintain equilibrium on an inclined plane.
- Determine the centroid/centre of gravity of plain and composite laminar and solid bodies.
- Determine velocity ratio, mechanical advantage and efficiency of simple machines

DETAILED CONTENTS

- | | | |
|-----|---|--------------|
| 1. | Introduction | (06 periods) |
| 1.1 | Concept of engineering mechanics definition of mechanics, statics, dynamics, application of engineering mechanics in practical fields. Definition of Applied Mechanics. | |
| 1.2 | Definition, basic quantities and derived quantities of basic units and derived units | |
| 1.3 | Different systems of units (FPS, CGS, MKS and SI) and their conversion from one to another for density, force, pressure, work, power, velocity, acceleration | |
| 1.4 | Concept of rigid body, scalar and vector quantities | |
| 2. | Laws of forces | (12 periods) |
| 2.1 | Definition of force, measurement of force in SI units, its representation, types of force: Point force/concentrated force & Uniformly distributed force, effects of force, characteristics of a force | |
| 2.2 | Different force systems (coplanar and non-coplanar), principle of transmissibility of forces, law of superposition | |
| 2.3 | Composition and resolution of coplanar concurrent forces, resultant force, method of composition of forces, laws of forces, triangle law of forces, polygon law of | |

- forces - graphically, analytically, resolution of forces, resolving a force into two rectangular components
- 2.4 Free body diagram
 - 2.5 Equilibrant force and its determination
 - 2.6 Lami's theorem (concept only)
[Simple problems on above topics]
 - 2.7 Type of Load, supports, Beams- analysis for simply supported, cantilever beams
3. Moment (14 periods)
- 3.1 Concept of moment
 - 3.2 Moment of a force and units of moment
 - 3.3 Varignon's theorem (definition only)
 - 3.4 Principle of moment and its applications (Levers – simple and compound, steel yard, safety valve, reaction at support)
 - 3.5 Parallel forces (like and unlike parallel force), calculating their resultant
 - 3.6 Concept of couple, its properties and effects
 - 3.7 General conditions of equilibrium of bodies under coplanar forces
 - 3.8 Position of resultant force by moment
[Simple problems on the above topics]
4. Friction (14 periods)
- 4.1 Definition and concept of friction, types of friction, force of friction
 - 4.2 Laws of static friction, coefficient of friction, angle of friction, angle of repose, cone of friction
 - 4.3 Equilibrium of a body lying on a horizontal plane, equilibrium of a body lying on a rough inclined plane.
 - 4.4 Calculation of least force required to maintain equilibrium of a body on a rough inclined plane subjected to a force:
 - a) Acting along the inclined plane Horizontally
 - b) At some angle with the inclined plane
5. Centre of Gravity (10 periods)
- 5.1 Concept, definition of centroid of plain figures and centre of gravity of symmetrical solid bodies
 - 5.2 Determination of centroid of plain and composite lamina using moment method only, centroid of bodies with removed portion
 - 5.3 Determination of center of gravity of solid bodies - cone, cylinder, hemisphere and sphere; composite bodies and bodies with portion removed
[Simple problems on the above topics]
6. Simple Machines (14 periods)

- 6.1. Definition of effort, velocity ratio, mechanical advantage and efficiency of a machine and their relationship, law of machines
- 6.2. Simple and compound machine (Examples)
- 6.3. Definition of ideal machine, reversible and self locking machine
- 6.4. Effort lost in friction, Load lost in friction, determination of maximum mechanical advantage and maximum efficiency
- 6.5. System of pulleys (first, second, third system of pulleys), determination of velocity ratio, mechanical advantage and efficiency
- 6.6. Working principle and application of wheel and axle, Weston's Differential Pulley Block, simple screw jack, worm and worm wheel, single and double winch crab. Expression for their velocity ratio and field of their application
[Simple problems on the above topics]

LIST OF PRACTICALS

1. Verification of the polygon law of forces using gravesend apparatus.
2. To verify the forces in different members of jib crane.
3. To verify the reaction at the supports of a simply supported beam.
4. To find the mechanical advantage, velocity ratio and efficiency in case of an inclined plane.
5. To find the mechanical advantage, velocity ratio and efficiency of a screw jack.
6. To find the mechanical advantage, velocity ratio and efficiency of worm and worm wheel.
7. To find mechanical advantage, velocity ratio and efficiency of single purchase crab.
8. To find out center of gravity of regular lamina.
9. To find out center of gravity of irregular lamina.
10. To determine coefficient of friction between three pairs of given surface.

INSTRUCTIONAL STRATEGY

Applied Mechanics being a fundamental subject, the teacher are expected to emphasize on the application of "Applied Mechanics" in various subjects so that students are able to appreciate the importance of the subject. Students should also be made conversant with the use of scientific calculator to solve numerical problems

MEANS OF ASSESSMENT

- Assignments and quiz/class tests
- Mid and end-term written tests
- Model/prototype making.

RECOMMENDED BOOKS

1. A Text Book of Applied Mechanics by S Ramamurtham, Dhanpat Rai Publishing Co. Ltd.
2. A Text Book of Engineering Mechanics (Applied Mechanics) by RK Khurmi; S Chand and Co. Ltd., New Delhi.
3. A Text Book of Applied Mechanics by RK Rajput; Laxmi Publications, New Delhi..
4. Text Book of Applied Mechanics by Birinder Singh, Kaption Publishing House, New Delhi.
5. Test Book of Applied Mechanics by AK Upadhya, SK Kataria & Sons, New Delhi

SUGGESTED DISTRIBUTION OF MARKS

Topic No.	Time Allotted (Hrs)	Marks Allotted (%)
1	06	8
2	12	18
3	14	20
4	14	20
5	10	14
6	14	20
Total	70	100

2.4 GENERAL ENGINEERING

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6 - 2

RATIONALE

Apart from the core subjects, some engineering subjects are included in this diploma course. One of these subjects is General Engg. which aims to impart some necessary knowledge and skill about other engg disciplines. Inclusion of the subject is further justified by the fact that in practical field, any job of technician is intermingled. As such the relevant basic topics of these disciplines are included in the content of the subject.

Some study exercises along with some field work have been suggested to give feel of jobs and equipments involved.

LEARNING OUTCOMES

After undergoing the subject, the students will be able to:

- **Identify and able to take readings on various electrical equipments (voltmeter, ammeter, CRO, wattmeter, multi-meter)**
- **Determination of voltage-current relationship in a DC circuit under specific physical conditions**
- **Measure resistance of an ammeter and a voltmeter**
- **Verify DC circuits (Thevenin and Norton Theorem)**
- **Verify Kirchhoff's Current and Voltage Laws in a dc circuit**
- **Find the ratio of inductance of a coil having air-core and iron-core respectively and observe the effect of introduction of a magnetic core on coil inductance**
- **Test a lead - acid storage battery**
- Measure power and power factor in a single phase R-L-C Circuit and calculation of active and reactive powers in the circuit.
- Measure voltages and currents in polyphase a.c. circuits for star and delta connections.
- Identify different construction materials and check their quality
- Determine the bearing capacity of soils and select suitable foundations for heavy installations and machineries.
- Identify various types of concrete and check its quality
- Identify different structural elements in a building and the working of RCC.

DETAILED CONTENTS

SECTION A - ELECTRICAL ENGINEERING

1. Overview of DC Circuits (06 periods)
 - 1.1 Definition of basic terms, such as current, EMF, Potential Difference (PD); Ohm's Law and its limitations; Factors affecting resistors and capacitors; simple problems on series and parallel combinations of resistors with their wattage considerations.
 - 1.2 Application of Kirchhoff's current law and Kirchhoff's voltage law to simple circuits. Star – Delta connections and their conversion.
2. DC Circuit Theorems (06 periods)

Thevenin's theorem, Norton's theorem, application of network theorems in solving D.C. circuit problems.
3. Voltage and Current Sources (04 periods)
 - 3.1 Concept of voltage source, symbol and graphical representation characteristics of ideal and practical sources.
 - 3.2 Concept of current sources, symbol, characteristics and graphical representation of ideal and practical current sources.
4. Electro Magnetic Induction (08 periods)
 - 4.1 Concept of electro-magnetic field produced by flow of electric current, magnetic circuit, concept of magneto-motive force (MMF), flux, reluctance, permeability, analogy between electric and magnetic circuit.\
 - 4.2 Faraday's laws of electro-magnetic induction, principles of self and mutual induction, self and mutually induced e.m.f, simple numerical problems.
 - 4.3 Concept of current growth, decay and time constant in an inductive (RL) circuit.
 - 4.4 Energy stored in an inductor, series and parallel combination of inductors.
5. Batteries (08 periods)
 - 5.1 Basic idea of primary and secondary cells
 - 5.2 Construction, working principle and applications of Lead-Acid, Nickel-Cadmium and Silver-Oxide batteries
 - 5.3 Charging methods used for lead-acid battery (accumulator)
 - 5.4 Care and maintenance of lead-acid battery
 - 5.5 Series and parallel connections of batteries
 - 5.6 General idea of solar cells, solar panels and their applications
 - 5.7 Introduction to maintenance free batteries

6. AC Fundamentals (8 periods)
- 6.1 Concept of alternating quantities
 - 6.2 Difference between ac and dc
 - 6.3 Concepts of: cycle, frequency, time period, amplitude, instantaneous value, average value, r.m.s. value, maximum value, form factor and peak factor.
 - 6.4 Representation of sinusoidal quantities by phasor diagrams.
 - 6.5 Equation of sinusoidal wave form for an alternating quantity and its derivation
 - 6.6 Effect of alternating voltage applied to a pure resistance, pure inductance and pure capacitance.
7. AC Circuits (12 periods)
- 7.1 Concept of inductive and capacitive reactance
 - 7.2 Alternating voltage applied to resistance and inductance in series.
 - 7.3 Alternating voltage applied to resistance and capacitance in series.
 - 7.4 Introduction to series and parallel resonance and its conditions
 - 7.5 Power in pure resistance, inductance and capacitance, power in combined RLC circuits. Power factor, active and reactive power and their significance, definition and significance of power factor.
 - 7.6 Definition of conductance, susceptance, admittance, impedance and their units
 - 7.7 Introduction to polyphase a.c. systems, advantages of polyphase system over single phase system. Relations between line and phase value of voltages and currents for star and delta connections and their phasor diagram, power in polyphase circuits.
8. Various Types of Power Plants (06 periods)
- 8.1 Brief explanation of principle of power generation practices in thermal, hydro and nuclear power stations and their comparative study.
 - 8.2 Elementary block diagram of above mentioned power stations

SECTION B : CIVIL ENGINEERING

9. Construction Materials (06 periods)
- Properties and uses of various construction materials such as stones, bricks, lime, content and timber with their properties, physical/field testing, elements of brick masonry.
10. Foundations (08 periods)
- 10.1 Bearing capacity of soil and its importance
 - 10.2 Types of various foundations and their salient features, suitability of various foundations for heavy, light and vibrating machines.

11. Concrete (08 periods)
- Various ingredients of concrete, different grades of concrete, water cement ratio, workability, physical/field testing of concrete, mixing of concrete, placing and curing of concrete..
12. RCC (04 periods)
- Basics of reinforced cement concrete and its use (elementary knowledge), introduction to various structural elements of a building.

Note: While imparting instructions, teachers are expected to lay more emphasis on concepts and principles. It will be better if the classes for general engineering are conducted by organized demonstrations for explaining various concepts and principles.

LIST OF PRACTICALS

1. Operation and use of measuring instruments viz voltmeter, ammeter, CRO, Wattmeter, multi-meter and other accessories
2. Determination of voltage-current relationship in a dc circuit under specific physical conditions and to draw conclusions.
3. Measurement of resistance of an ammeter and a voltmeter
4. Verification of dc circuits:
 - a. Thevenin's theorem,
 - b. Norton's theorem,
5. Observation of change in resistance of a bulb in hot and cold conditions, using voltmeter and ammeter.
6. Verification of Kirchhoff's Current and Voltage Laws in a dc circuit
7. To find the ratio of inductance of a coil having air-core and iron-core respectively and to observe the effect of introduction of a magnetic core on coil inductance
8. Charging and testing of a lead - acid storage battery.
9. Measurement of power and power factor in a single phase R-L-C. circuit and calculation of active and reactive powers in the circuit.
10. Verification of line to line and line to neutral voltages and current in star and delta connections.
11. Study of green energy
12. Testing of bricks
 - a) Shape and size
 - b) Soundness test
 - c) Water absorption
 - d) Crushing strength
13. Testing of concrete

- a) Slump test
 - b) Compressive Strength of concrete cube
14. The students should be taken to different construction sites to show them various construction materials, concreting process and construction of RCC structural elements, foundations and other civil works.

Note: Visit to a nearby Power Station(s) may be arranged to demonstrate various aspects of subject.

INSTRUCTIONAL STRATEGY

Teachers should lay emphasis on basic principles and use charts in class, visits to labs and industry may be arranged to demonstrate certain materials and practices.

MEANS OF ASSESSMENT

- Sessional Tests
- End term Tests
- Practicals
- Viva-Voce

RECOMMENDED BOOKS

1. Basic Electrical Engineering by PS Dhogal, Tata Mc Graw-Hill Education Pvt Ltd., New Delhi.
2. Experiments in Basic Electrical Engineering by SK Bhattacharya, KM Rastogi; New Age International (P) Ltd.; Publishers New Delhi.
3. Electrical Technology by BL Theraja, S Chand and Co, New Delhi.
4. Basic Electrical Engineering by JB Gupta; SK Kataria and Sons, New Delhi.
5. Basic Electrical Engineering by Asfaque Husain, Jain Book Depot, New Delhi
6. Textbook of Concrete Technology 2nd Edition, by Kulkarni, PD Ghosh TK and Phull, YR; New Age International(P) Ltd, Publishers, New Delhi
7. Materials of Construction by Ghosh; Tata McGraw Hill Publishing Co. Ltd., New Delhi
8. Civil Engineering Materials by TTTI, Chandigarh; Tata McGraw Hill Publishing Co. Ltd., New Delhi
9. Concrete Technology by J.Jha and Sinha; Khanna Publishers, Delhi
10. Building Construction by Jha and Sinha; Khanna Publishers, Delhi
11. Building Construction by Vairani and Chandola; Khanna Publishers, Delhi
12. Civil Engineering Materials by SV Deodhar and Singhai; Khanna Publishers, New Delhi

SUGGESTED DISTRIBUTION OF MARKS

Topic No.	Time Allotted (Periods)	Marks Allotted (%)
1.	06	8
2.	06	6
3.	04	4
4.	08	10
5.	08	10
6.	08	10
7.	12	14
8.	06	8
9.	06	6
10.	08	10
11.	08	8
12.	04	4
Total	84	100

2.5 ENGINEERING DRAWING - II

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RATIONALE

Drawing is the language of engineers and technicians. Reading and interpreting engineering drawing is their day-to-day responsibility. The subject is aimed at developing basic graphic skills in the students so as to enable them to use these skills in preparation of engineering drawings, their reading and interpretation. The emphasis, while imparting instructions, should be to develop conceptual skills in the students following BIS SP 46 – 1988.

Note:

- 1) First angle projection is to be followed.
- 2) Minimum 16 sheets to be prepared. At least 2 sheets in AutoCAD.
- 3) Instructions relevant to various drawings may be given along with appropriate demonstration, before assigning drawing practice to the students.
- 4) Continuous evaluation be done by the teachers for exercises/work done on CAD software. For this proper record may be maintained for its inclusion in the internal assessment.

LEARNING OUTCOMES

After undergoing the subject, the students will be able to:

- Draw and learn different types of wooden joints used in furniture.
- Draw the assembly from part details of objects
- Identify and draw different types of screw threads used in various machines and assemblies as per domestic and international standards
- Draw different types of nuts, bolts and washers
- Draw various locking devices and foundation bolts
- Draw different section of various types of keys and cotter joints
- Draw various riveted joints
- Draw various types of couplings used in power transmission.
- Prepare drawing of given joints/couplings using AutoCAD

DETAILED CONTENTS

1. Detail and Assembly Drawing (02 sheets)

Principle and utility of detail and assembly drawings

- 1.1 Wooden joints i.e. corner mortice and tenon joint, Tee halving joint, Mitre faced corner joint, Tee bridle joint, Crossed wooden joint, Cogged joint, Dovetail joint,

Through Mortice and Tenon joint, furniture drawing - freehand and with the help of drawing instruments.

2. Screw Threads (03 sheets)
 - 2.1 Thread Terms and Nomenclature
 - 2.1.1 Types of threads-External and Internal threads, Right and Left hand threads (Actual and Conventional representation), single and multiple start threads.
 - 2.1.2 Different Forms of screw threads-V threads (B.S.W threads, B.A thread, American National and Metric thread), Square threads (square, Acme, Buttress and Knuckle thread)

3. Nuts and Bolt (02 sheets)
 - 3.1 Different views of hexagonal and square nuts. Square and hexagonal headed bolt
 - 3.2 Assembly of Hexagonal headed bolt and Hexagonal nut with washer.
 - 3.3 Assembly of square headed bolt with hexagonal and with washer.

4. Locking Devices (02 sheets)
 - 4.1 Different types of locking devices-Lock nut, castle nut, split pin nut, locking plate, slotted nut and spring washer.
 - 4.2 Foundations bolts-Rag bolt, Lewis bolt, curved bolt and eye bolt.
 - 4.3 Drawing of various types of studs

5. Keys and Cotters (03 sheets)
 - 5.1 Various types of keys and cotters - their practical application, drawings of various keys and cotters showing keys and cotters in position
 - 5.2 Various types of joints
 - Spigot and socket joint
 - Gib and cotter joint
 - Knuckle joint

6. Rivets and Riveted Joints (04 sheets)
 - 6.1 Types of general purpose-rivets heads
 - 6.2 Caulking and fullering of riveted joints
 - 6.3 Types of riveted joints
 - (i) Lap joint-Single riveted, double riveted (chain and zig-zag type)
 - (ii) Single riveted, Single cover plate butt joint
 - (iii) Single riveted, double cover plate butt joint
 - (iv) Double riveted, double cover plate butt joint(chain and zig-zag type)

7. Couplings (02 sheets)

- 7.1 Introduction to coupling, their use and types
- 7.2 Flange coupling (protected)
- 7.3 Flexible Coupling

*8. Use of CAD software (02 sheets)

Draw any two joints/coupling using CAD software from the following:

- i) Sleeve and cotter joint
- ii) Knuckle joint
- iii) Spigot and socket joint
- iv) Gib and cotter joint
- v) Flange coupling
- vi) Muff coupling

* **Auto CAD drawing will be evaluated internally by sessional marks and not by final theory paper.**

INSTRUCTIONAL STRATEGY

Teacher should show model of realia of the component/part whose drawing is to be made. Emphasis should be given on cleanliness, dimensioning and layout of sheet. Focus should be on proper selection of drawing instruments and their proper use. The institute should procure AutoCAD or other engineering graphics software for practice in engineering drawings. Teachers should undergo training in AutoCAD/Engineering Graphic. Separate labs for practice on AutoCAD should be established.

MEANS OF ASSESSMENT

- Sketches
- Drawing
- Use of software

RECOMMENDED BOOKS

1. A Text Book of Engineering Drawing by Surjit Singh; Dhanpat Rai & Co., Delhi
2. Engineering Drawing by PS Gill; SK Kataria & Sons, New Delhi
3. Elementary Engineering Drawing in First Angle Projection by ND Bhatt; Charotar Publishing House (Pvt. Ltd.), Anand
4. Engineering Drawing I & II by JS Layall; Eagle Parkashan, Jalandhar

5. AutoCAD 2010: For Engineers & Designers by Prof. Sham Tickoo & D. Sarvanan; Wiley India Pvt. Ltd., Delhi.

2.6 GENERAL WORKSHOP PRACTICE –II

(Common for Mechanical Engineering and Agriculture Engineering)

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RATIONALE

In order to have a balanced overall development of diploma engineers, it is necessary to integrate theory with practice. General workshop practices are included in the curriculum in order to provide hands-on experience about use of different tools and basic manufacturing practices. This subject aims at developing general manual and machining skills in the students. In addition, the development of dignity of labour, safety at work place, team working and development of right attitude are the other objectives.

LEARNING OUTCOMES

After completing the course, the students will be able to:

- Identify tools and equipment used and their respective functions.
- Identify different types of materials and their basic properties.
- Use and take measurements with the help of basic measuring tools/equipment.
- Select proper tools for a particular operation.
- Select materials, tools, and sequence of operations to make a job as per given specification/drawing.
- Prepare simple jobs independently and inspect the same.
- Follow safety procedures and precautionary measures.
- Use safety equipment and Personal Protection Equipment.

DETAILED CONTENTS (PRACTICAL EXERCISES)

Note: The students are supposed to come in proper workshop dress prescribed by the institute. Wearing shoes in the workshop(s) is compulsory. Importance of safety and cleanliness, safety measures and upkeep of tools, equipment and environment in each of the following shops should be explained and practiced. The students should prepare sketches of various tools/jobs in their practical Notebook.

The following shops are included in the syllabus:

- 1 Fitting Shop
- 2 Sheet Metal Shop
- 3 Welding Shop
- 4 Foundry Shop

5 Machine Shop

1. FITTING SHOP

- 1.1 Use of personal protective equipment and safety precautions while working.
- 1.2 Basic deburring processes.
- 1.3 Introduction to fitting shop tools, marking and measuring devices/equipment.
- 1.4 Identification of materials. (Iron, Copper, Stainless Steel, Aluminium etc.)
- 1.5 Identification of various steel sections (flat, angle, channel, bar etc.).
- 1.6 Introduction to various fitting shop operations/processes (Hacksawing, Drilling, Chipping and Filing).
- 1.7 Job Practice
 - Job I Marking of job, use of marking tools, filing and use of measuring instruments. (Vernier caliper, Micrometer and Vernier height gauge).
 - Job II Filing a rectangular/square piece to maintain dimensions within an accuracy of $\pm .25$ mm.
 - Job III Making a cut-out from a square piece of MS flat using hand hacksaw and chipping
 - Job IV Drilling and tapping practice on MS Flat.

2. SHEET METAL SHOP

- 2.1 Introduction to sheet metal shop, use of hand tools and accessories e.g. different types of hammers, hard and soft mallet, sheet and wire gauge, necessary allowance required during job fabrication, selection of material.
- 2.2 Introduction and demonstration of hand tools used in sheet metal shop.
- 2.3 Introduction and demonstration of various machines and equipment used in sheet metal shop e.g. Shearing Machine, Bar Folder, Burring Machine,
- 2.4 Introduction and demonstration of various raw materials used in sheet metal shop e.g. black-plain sheet, galvanized-iron plain sheet, galvanised corrugated sheet, aluminium sheet etc.
- 2.5 Study of various types of nuts, bolts, rivets, screws etc.
- 2.6 Job Practice
 - Job I: Shearing practice on a sheet using hand shears.
 - Job II: Practice on making Single riveted lap joint/Double riveted lap Joint.
 - Job III: Practice on making Single cover plate chain type, zig-zag type and single rivetted Butt Joint.

3 WELDING SHOP – I

- 3.1 Introduction and importance of welding as compared to other material joining processes. Specifications and type of welding machines, classification and coding of electrodes, welding parameters, welding joints and welding positions. Materials to be welded, safety precautions.

3.2 Job Practice

- Job I Practice of striking arc (Minimum 4 beads on 100 mm long M.S. flat).
 Job II Practice of depositing beads on plate at different current levels. (Minimum 4 beads on M.S. plate at four setting of current level).
 Job III Preparation of lap joint using arc welding process.
 Job IV Preparation of T-joint using gas welding or arc welding on 100 mm x 6 mm MS Flat

4 FOUNDRY SHOP

- 4.1 Study of metal and non metals
 4.2 Study and Sketch of the Foundry tools
 4.3 Study and sketch of Cupola and pit furnace
 4.4 To prepare green moulding sand and to prepare moulds (single piece and double piece pattern sweep mould)
 4.5. Casting of non ferrous (lead or aluminium)

5 MACHINE SHOP

- 5.1 Study and sketch of lathe machine
 5.2 Study and Sketch of grinders, milling machine, drilling machine and CNC machine.
 5.3 Plain and step turning and knurling practice.
 5.4 Study and sketch of planning/shaping machine and to plane a rectangle of cast iron.

MEANS OF ASSESSMENT

- Workshop jobs
- Report writing, presentation and viva voce

RECOMMENDED BOOKS

1. Workshop Technology I,II,III, by SK Hajra, Choudhary and AK Choudhary; Media Promoters and Publishers Pvt. Ltd. Mumbai.
2. Workshop Technology Vol. I, II, III by Manchanda; India Publishing House, Jalandhar.
3. Workshop Training Manual Vol. I, II by S.S. Ubhi; Katson Publishers, Ludhiana.
4. Manual on Workshop Practice by K Venkata Reddy; MacMillan India Ltd., New Delhi
5. Basic Workshop Practice Manual by T Jeyapooan; Vikas Publishing House (P) Ltd., New Delhi
6. Workshop Technology by B.S. Raghuwanshi; Dhanpat Rai and Co., New Delhi
7. Workshop Technology by HS Bawa; Tata McGraw Hill Publishers, New Delhi.